



HAGGARD

SCHOOL of MINISTRY

General Catalog
2017-2018

Evangelical Methodist Church
General Board of Ministerial Education
PO Box 1770
Indianapolis, IN 46217

General Catalog

Haggard School of Ministry

Evangelical Methodist Church

THE HAGGARD SCHOOL OF MINISTRY

The Haggard School of Ministry was established by the Evangelical Methodist Church in 2012 and is named after Dr. Cornelius P. Haggard, the 13th President of Azusa Pacific College, now Azusa Pacific University. Dr. Haggard was a highly respected academician, theologian, and a key leader in the earliest days of the Evangelical Methodist Church. It was his commitment to theological education and ministry that the Church sought to memorialize in the naming of the Haggard School of Ministry

HSOM operates under the supervision of the General Board of Ministerial Education and is responsible for appointing a dean, overseeing curriculum development, securing and approving academically qualified faculty, approving operational policies, qualifications for admissions, and tuition and fees where applicable. (See page 18 for GBME members)

MISSION STATEMENT

The mission of the Haggard School of Ministry is to prepare and equip candidates for ministry in the Evangelical Methodist Church for service to the kingdom of God.

GOALS

When undergraduate and/or graduate theological education is not possible, the Haggard School of Ministry provides quality preparatory ministerial education to candidates seeking to answer God's call to Christian service. Our goals are:

1. To provide academic courses that will enable ministerial candidates to gain proficiency in general education, Bible, theology, and pastoral ministry,
2. To provide students with the biblical, theological, and practical skills necessary to perform the ministerial tasks to which they have been called,
3. To instill in candidates a commitment to Christ-like living,
4. To inspire candidates to embrace Wesley's vision for worldwide evangelism, *The World, My Parish*.

OBJECTIVES

Upon the completion of this program of study a student is expected to:

1. Have a deeper and more complete understanding of biblical, theological, practical ministry subjects,
2. Be competent to exegete and communicate biblical and theological truth through pastoral ministry methods,
3. Gain a deeper understanding of the claims of Christ on a sin-laden world and possess a passion to share those claims,
4. Be competent in the pastoral/practical skills necessary to perform professional ministry tasks and expectations.

HSOM ADMISSIONS

The General Board of Ministerial Relations will admit credential Candidates to the Haggard School of Ministry following an interview with conference superintendents and appropriate recommendations. The GBMR will assign credential candidates to their chosen Program of Study. Programs of Study include Elder, Local Preacher, and Deacon/Deaconess. The Lay Exhorter Program of Study is open to any church member with a letter of reference from the local pastor and/or a recommendation from the Annual Church Conference.

RECOGNITIONS

The Haggard School of Ministry is a ministerial preparatory program of study for persons interested in pursuing ministries within the Evangelical Methodist Church but who do not have an undergraduate degree. HSOM is not regionally or nationally accredited. It is hoped however, that by the utilization of academically qualified faculty, professionally developed courses, and rigorous course requirements, undergraduate institutions might recognize the quality of the education offered and provide appropriate undergraduate credit.

LIBRARY AND ACADEMIC RESEARCH

The Haggard School of Ministry does not possess a library. Students will use online resources, local libraries, church libraries, and where possible ask for borrowing and research privileges from local colleges, universities, or theological schools.

PROGRAMS OF STUDY

Elders Orders Program of Study

Elders Orders is a joint educational program of study with the Haggard School of Ministry (HSOM) and the Evangelical School of Ministry (ESOM). Courses listed in red are required courses through HSOM. Courses listed in blue are required courses through ESOM.

General Education

GE102—Developing a Christian Worldview—(HSOM)—Non-resident

Bible

BI101—Bible Study Methods—(HSOM)—Non-resident

BI102—Hermeneutics—(HSOM)—Journey

BI201— Pentateuch—(HSOM)—Resident

BI202— Romans—(HSOM)—Resident

BI500—Old Testament with Inductive Study—(ESOM)

BI501—New Testament with Inductive Study—(ESOM)

History

HI101—This Is The EMC—(HSOM)—Journey

HI02—History of Methodism—(HSOM)—Resident

HI501—Church History Survey—(ESOM)

Theology

TH101—Basic Bible Doctrine—(HSOM)—Non-resident

TH102—Theology of Holiness—(HSOM)—Non-resident

TH202—Theology of John Wesley—(HSOM)—Resident

TH301—Theology of Music in Worship—(HSOM)—Journey

TH501—Theology I—(ESOM)

TH502—Theology II—(ESOM)

Practical Ministry

PM101—Homiletics—(HSOM)—Resident

PM102—Spiritual Formation—(HSOM)—Non-resident

PM103—Pastoral Care and Counseling—(HSOM)—Non-resident

PM201—Christian Caregiving—(HSOM)—Resident

PM500—Preaching/Homiletics—(ESOM)

PM501—Pastoral Life and Ministry—(ESOM)

PM502—Pastoral Life and Ministry—(ESOM)

PM503—Evangelism and Discipleship—(ESOM)

PM505—Mentoring: The Spiritual Life of the Pastor—(ESOM)

PM506—Mentoring: The Relational Pastor—(ESOM)

PM507—Mentoring: The Pastor as Administrator—(ESOM)

Three courses will be offered at *Journey* on a two-year cycle:

Year One	Year Two
HI101—This is the EMC	HI101—This Is the EMC
TH301—Theology of Music in Worship	BI102—Hermeneutics

- Students must submit a written letter to the HSOM Dean detailing why they are unable to take a Resident course.
- Taking a Resident course as a Non-resident must be approved by General Board of Ministerial Education.
- Non-resident courses will be released to the student by the HSOM Dean. Students must complete the course within ninety (90) days of the release date or be required to repeat the course with a tuition penalty.

ACADEMIC REQUIREMENTS FOR OTHER CREDENTIALLED MINISTRIES

Local Preacher Program of Study

Local Preachers who choose not to pursue Elders Orders will be required to complete the following courses and may also choose to continue their education through enrollment in 200 or 300 level courses:

Bible

BI101—Bible Study Methods—Non-resident

History

HI101—This Is The EMC—(HSOM)--Journey

HI102—History of Methodism—Resident Only

Theology

TH101—Basic Bible Doctrine—(HSOM)—Non-resident

TH102—Theology of Holiness—(HSOM)—Non-resident

Practical Ministry

PM101—Homiletics—(HSOM)—Resident only

Deacon/Deaconess Program of Study

Bible

BI101—Bible Study Methods—(HSOM)—Non-resident

History

HI101—This Is the EMC—(HSOM)--Journey

Theology

TH101—Basic Bible Doctrine—(HSOM)—Non-resident

Practical Ministry

PM201—Christian Caregiving—(HSOM)—Resident Only

Lay Exhorters

Lay Exhorters are licensed by the Annual Church Conference, or by a Special Conference and may assist the pastor in preaching and pastoral responsibilities at the discretion of the pastor and church leadership. Although there are no academic requirements for licensure, Lay Exhorters should be encouraged to enroll in the following courses to enhance their abilities and gifts in ministry.

Bible

BI101—Bible Study Methods—(HSOM)—Non-resident

History

HI101—This Is the EMC—(HSOM)—Non-resident

Theology

TH101—Basic Bible Doctrine—(HSOM)—Non-resident

Practical Ministry

PM101—Homiletics—(HSOM)—Resident Only

CREDENTIAL CANDIDATE POLICIES

The Haggard School of Ministry (HSOM) provides Programs of Study for all candidates seeking credentials in the Evangelical Methodist Church.

EMC credential candidates are strongly encouraged to complete at a minimum, a bachelor's degree at an approved college or university (see list of EMC Approved Undergraduate Institutions), and if possible, pursue advanced ministerial education at an EMC approved seminary or school of theology (see list of EMC Approved Graduate Institutions).

EMC credential candidates without an undergraduate degree will be required to enroll in HSOM and follow the prescribed Resident and Non-Resident Directed Study curriculum outlined in the Haggard School of Ministry Programs of Study (see below).

POLICIES REGARDING CANDIDATES FOR ELDERS ORDERS

Elders Orders candidates will be required to complete HSOM course HI101—This Is The EMC, taught annually at Journey.

Elders Orders candidates with a bachelor's degree from an approved college/university will be interviewed by the General Board of Ministerial Relations to insure preparedness for ministerial service and Admission on Trial.

Elders Orders candidates with a bachelor's degree from non-approved colleges/universities will be interviewed by the General Board of Ministerial Relations before enrolling in the Evangelical School of Ministry (ESOM). ESOM is a partnership educational institution between the Evangelical Church and the EMC providing graduate level courses for ministerial preparation for Elders Orders. Elders Orders candidates with undergraduate degrees from non-approved colleges/universities will be required to enroll in ESOM.

Elders Orders candidates with graduate degrees from approved seminaries or schools of theology will be interviewed by the General Board of Ministerial Relations before being recommended for Admission on Trial.

Elders Orders candidates with graduate degrees from non-approved seminaries or schools of theology will be interviewed by the General Board of Ministerial Relations and one member of the General Board of Ministerial Education. A determination by the GBMR will be made regarding the candidate's commitment and preparedness for service in Wesleyan-Arminian churches. Elders Orders candidates may be required to pursue further theological study at ESOM.

POLICIES REGARDING CANDIDATES FOR LOCAL PREACHER LICENSE

Local Preacher candidates will be interviewed and approved by the General Board of Ministerial Relations prior to enrollment in the Local Preacher Program of Study.

Local Preacher candidates with or without an undergraduate degree will enroll in the Haggard School of Ministry Local Preacher Program of Study and complete all six courses prior to recommendation for licensure.

POLICIES REGARDING CANDIDATES FOR DEACON/DEACONESS ORDERS

Deacon/Deaconess candidates will be interviewed and approved by the General Board of Ministerial Relations prior to enrollment in the Deacon/Deaconess Program of Study.

Deacon/Deaconess candidates with or without an undergraduate degree will enroll in the Haggard School of Ministry Deacon/Deaconess Program of Study and complete all four courses prior to recommendation for orders.

POLICY ON PLAGIARISM

The following statement on plagiarism is an excerpt from the Council of Writing Program Administrators.

What Is Plagiarism?

In instructional settings, plagiarism is a multifaceted and ethically complex problem. However, if any definition of plagiarism is to be helpful to administrators, faculty, and students, it needs to be as simple and direct as possible within the context for which it is intended.

Definition: In an instructional setting, plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source.

This definition applies to texts published in print or on-line, to manuscripts, and to the work of other student writers.

Most current discussions of plagiarism fail to distinguish between:

- 1. submitting someone else's text as one's own or attempting to blur the line between one's own ideas or words and those borrowed from another source, and*
- 2. carelessly or inadequately citing ideas and words borrowed from another source.*

Such discussions conflate plagiarism with the misuse of sources.

Ethical writers make every effort to acknowledge sources fully and appropriately in accordance with the contexts and genres of their writing. A student who attempts (even if clumsily) to identify and credit his or her source, but who misuses a specific citation format or incorrectly uses quotation marks or other forms of identifying material taken from other sources, has not plagiarized. Instead, such a student should be considered to have failed to cite and document sources appropriately. (<http://wpacouncil.org/positions/WPAplagiarism.pdf>)

HSOM students found guilty of plagiarism will be referred to the HSOM Dean for appropriate action as deemed necessary any may be referred to the General Board of Ministerial Relations for ethical misconduct.

POLICY ON ETHICAL BEHAVIOR

The Haggard School of Ministry is an educational endeavor preparatory to various ministry vocations. It is expected that students enrolled in HSOM will commit themselves to the highest standards of Christian ethical behavior. HSOM enrollment assumes that students will avoid cheating, plagiarism, falsehoods, and in communication with fellow students, faculty, and staff will communicate in a respectful, courteous, and godly manner.

GRADING SYSTEM AND QUALITY POINTS

Grade	Percentage	Points
A	96-100	4.0
A-	94-95	3.7
B+	92-93	3.3
B	88-91	3.0
B-	86-87	2.7
C+	83-85	2.3
C	80-82	2.0
C-	77-79	1.7
D+	74-78	1.3
D	70-73	1.0
D-	67-69	.7
F	66 or below	0.0
Pass	70 or above	None
Fail	below 70	None
VWD	Withdrew, never attended	
VWP	Withdrew passing with acceptable grades	
INC	Incomplete, under exceptional conditions student is allowed to complete course within a time negotiated between the HSOM Dean, Professor, and student.	

Evangelical Methodist Church
***List of Approved Higher Education Institutions**

Approved Undergraduate Institutions

Asbury University
Azusa Pacific University
Eastern Nazarene College
God's Bible School and College
Hobe Sound Bible College
Houghton College
Indiana Wesleyan University
Kentucky Mountain Bible College
Kingswood University (NB, Canada)
Laurel University (High Point, NC)
Mid-America Nazarene University
Mount Vernon Nazarene University
Nazarene Bible College
Northwest Nazarene University
Ohio Christian University
Oklahoma Wesleyan University
Olivet Nazarene University
Point Loma Nazarene University
Somerset Christian College
Southern Nazarene University
Southern Wesleyan University
Trevecca Nazarene University

Approved Seminaries and Schools of Theology

Asbury Theological Seminary
Evangelical Seminary (Myerstown, PA)
Kingswood University (NB, Canada)
Laurel University (High Point, NC)
Mount Vernon Nazarene University
Nazarene Theological Seminary
Northwest Nazarene University
Ohio Christian University
Oklahoma Wesleyan University
Southern Nazarene University
Southern Wesleyan University
Wesley Biblical Seminary
Wesley Seminary at Indiana Wesleyan University

*The GBME and GBMR will honor nationally and/or regionally accredited degrees from higher educational institutions not listed above but credential candidates may be required to take additional Bible and Theology courses through HSOM and/or ESOM.

Course Structure

Non-resident courses are designed to incorporate a minimum of forty to forty-five hours of reading, writing, and class discussion over a period of ninety days. In addition, faculty members will communicate with non-resident students via *electronic means* until all the course requirements are complete. *Electronic means* may include email, phone, Skype, Facetime, Zoom and/or other electronic visual means of communication and instruction.

Resident courses are designed as a three-semester hour undergraduate course to be completed over a maximum period of ninety days. Students will be given assignments prior to the residential phase of the course as well as post-residential assignments. Students should expect to spend ninety hours of study during the course to include 20-25 hours of in-class and evening group study work. Students may also expect personal contact via *electronic means* during the pre and post residential phases of the course.

Writing Across the Curriculum will be a key component of every course. Proper sentence and paragraph construction, grammar, and language skills contribute to depth of knowledge, critical thinking skills, and independent thought processes. Faculty members will evaluate all written assignments and provide useful comments and assistance to encourage quality writing skills.

Course Descriptions

General Education

GE101—Christian Ethics

Utilizing our “*Rule of Faith*,” the Bible, this course will examine the matters of good and evil, right and wrong, and what constitutes virtuous behavior for individuals, churches, and organizations. Students will be challenged to examine the ground of their own ethical behavior and decision-making in light of the Word of God and to examine how to confront contemporary post-Christian behavior and ethics from a biblical base.

GE101—Developing a Christian Worldview

A course designed to examine the Christian worldview based upon the revelation of God in the Holy Scriptures: exploring God’s purpose for humanity, the presence of evil/sin, God’s redemptive plan, God’s desire to reach the world with that plan, and ultimately bring humanity into a right relationship with Him. Students will be challenged to examine their own worldview in light of God’s Word.

Bible

BI101—Bible Study Methods

Through the use of inductive Bible study methodology, students will learn the basic principles of biblical interpretation. Students will learn how to make observations, develop interpretive

questions, understand the nuances of figurative, symbolic, and literal language structure, and how to make applications based on biblical principles.

BI102—Hermeneutics

Advanced Bible study methods will be examined in this course. Special emphasis will be placed on contextual aspects, language, culture, literary forms such as parables, hyperbole, allegory, metaphor, poetry, etc. Students will use these methods of scriptural analysis to develop theological ideas, principles, and make meaningful applications to contemporary culture.

BI201—Pentateuch

Utilizing an inductive approach to the study of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy, special attention will be given to such theological themes as creation, covenant, redemption, grace, and the development of civil, ceremonial, and moral law associated with the Israelites amidst competing cultures, theologies, and people groups. Special consideration will also be given to modern theories of biblical criticism.

BI202—Romans

The course will involve an exegetical and expositional study of Romans examining such theological themes developed by the Apostle Paul as the fall, the consequence of sin, justification, adoption, sanctification, holy living, glorification, etc. Attention will be given to the application of these themes in a post-Christian culture.

History

HI101—This is the EMC

An overview of the history of the Evangelical Methodist Church including its polity, doctrinal distinctives, and organizational structure. Taught annually at Journey by the Cabinet of Superintendents. Under special circumstances a Conference Superintendent may teach *This Is the EMC* in his/her region and submit the completion of the course to both the HSOM Dean and Registrar.

HI102—History of Methodism

This course will examine the development of Methodism from its inception at the beginning of the English Reformation, through the Wesley years including the early Methodist revivals, the post-Wesley era in the British Isles and America, and its later worldwide movement. Attention will be given to American Methodism and the development of denominational movements whose roots were founded in the early Methodist tradition.

Theology

TH101—Basic Bible Doctrine

This course will examine the biblical basis for our basic Christian beliefs such as: the inspiration and authority of Scripture, God, the Person and Work of Christ, the Person and Work of the Holy Spirit, Humanity, the Fall, and God's Plan of Redemption.

TH102—Theology of Holiness

This course will study the biblical, historical, and theological foundations of the doctrine of Christian holiness from a Wesleyan-Arminian theological tradition. Attention will be given to one's experiential knowledge of God's sanctifying grace, Christian character and conduct, the place of spiritual disciplines in holy living, and practical application of holiness in ministry.

TH202—Theology of John Wesley

Utilizing primary source material this course will examine John Wesley's teachings and the development of Wesleyan theology. Students will examine Wesley's reliance upon the Scripture, history, experience, and tradition in the development the unique features of Wesley's theology: free will, prevenient grace and the fall of humanity, the scope of the atonement, Christian perfection, sin after salvation, etc. Emphasis will also be given to the application and exposition of these unique Wesleyan themes in a post-Christian world.

TH301—Theology of Music in Worship

A study of church music in worship and the transition it is experiencing that continues to create tension in the Body of Christ. Attention will be given to exploring how the different genres of church music have evolved over the centuries, coupled with an additional investigation to discover if any precedent in church history exists that would support the coupling of "secular music" with a "sacred Text," creating a vehicle to attract those to Christ. Subsequent attention will be given to what must be done to begin minimizing such tension, providing an example for others to follow.

Practical Ministry

PM101—Homiletics

This course will provide a careful study of the classification, preparation, construction, and delivery of the different types of sermons. Inductive Bible study and research skills, outlining, storytelling, finding and filing sermon resource materials, and the importance of personal, spiritual, academic preparation will be covered.

PM102—Spiritual Formation

An introductory study into the nature of spiritual formation and the various ways Christians have sought to deepen their spiritual life and relationship with God, to conform their lives to the life of Christ. Special emphasis will be given to the use and practice of various forms of spiritual discipline.

PM201—Christian Care-giving

The Stephen Ministry equips and empowers lay caregivers to provide high-quality, confidential, Christ-centered care to people who are hurting. This course will utilize the lesson plans developed by the Stephen Ministries and will be a major component of the training of Deacons and Deaconesses in the Evangelical Methodist Church. (Minimum 5 students)

HSOM COURSE CALENDAR 2017

Date	Course	Time	Location	Required
5 Jan	HI101—This Is the EMC	7:00—10:00 PM	Heritage Learning Center, EMC Hqs, Indianapolis, IN	Deacon/Deaconess, Local Preacher, Elder
6 Jan	HI101—This Is the EMC	8:30 AM—5:00 PM	Heritage Learning Center, EMC Hqs, Indianapolis, IN	Deacon/Deaconess, Local Preacher, Elder

Date	Course	Time	Location	Required
9 Jan—19 Feb	BI101—Bible Study Methods	N/A	Online	Deacon/Deaconess, Local Preacher, Elder
9 Jan—19 Feb	TH202—Theology of John Wesley	N/A	Online	Elder

Date	Course	Time	Location	Required
6 Mar—16 Apr	TH101—Basic Bible Doctrine	N/A	Online	Deacon/Deaconess, Local Preacher, Elder
6 Mar—16 Apr	BI201—Pentateuch	N/A	Online	Elder

Date	Course	Time	Location	Required
8 May—18 Jun	GE102—Developing a Christian Worldview	N/A	Online	Elder

OMS International Hqs Greenwood, IN

24-28 Jul	8:00—8:45	8:00 AM—12:00—PM	1:00—1:45	1:00—5:00—PM
Monday	Chapel	TH301—Theology of Music in Worship (Elder) HI201—History of Methodism (LP & Elder)		BI202—Romans (Elder) PM101—Homiletics (LP & Elder)
Tuesday		TH301—Theology of Music in Worship (Elder) HI201—History of Methodism (LP & Elder)	Chapel	BI202—Romans (Elder) PM101—Homiletics (LP & Elder)
Wednesday	Chapel	TH301—Theology of Music in Worship (Elder) HI201—History of Methodism (LP & Elder)		BI202—Romans (Elder) PM101—Homiletics (LP & Elder)
Thursday		TH301—Theology of Music in Worship (Elder) HI201—History of Methodism (LP & Elder)	Chapel	BI202—Romans (Elder) PM101—Homiletics (LP & Elder)
Friday		TH301—Theology of Music in		BI202—Romans (Elder)

		Worship (Elder) HI201—History of Methodism (LP & Elder)		PM101—Homiletics (LP & Elder)
Mon-Fri		PM201—Christian Caregiving—(D/D)		PM201—Christian Caregiving (D/D)

Date	Course	Time	Location	Required
28 Aug—15 Oct	TH201—Theology of Holiness	N/A	Online	Local Preacher, Elder
28 Aug—15 Oct	BI102—Hermeneutics	N/A	Online	Elder

Date	Course	Time	Location	Required
30 Oct—17 Dec	PM102—Spiritual Formation	N/A	Online	Elder
30 Oct—17 Dec	PM202—Pastoral Care & Counseling	N/A	Online	Local Preacher, Elder

HSOM COURSE CALENDAR 2018

Date	Course	Time	Location	Required
4 Jan	HI101—This Is the EMC	7:00—10:00 PM	Heritage Learning Center, EMC Hqs, Indianapolis, IN	Deacon/Deaconess, Local Preacher, Elder
5 Jan	HI101—This Is the EMC	8:30 AM—5:00 PM	Heritage Learning Center, EMC Hqs, Indianapolis, IN	Deacon/Deaconess, Local Preacher, Elder

Date	Course	Time	Location	Required
8 Jan—18 Feb	BI101—Bible Study Methods	N/A	Online	Deacon/Deaconess, Local Preacher, Elder
8 Jan—18 Feb	TH202—Theology of John Wesley	N/A	Online	Elder

Date	Course	Time	Location	Required
5 Mar—15 Apr	TH101—Basic Bible Doctrine	N/A	Online	Deacon/Deaconess, Local Preacher, Elder
5 Mar—15 Apr	BI201—Pentateuch	N/A	Online	Elder

Date	Course	Time	Location	Required
7 May—17 Jun	GE102—Developing a Christian Worldview	N/A	Online	Elders

OMS International Hqs Greenwood, IN

23-27 Jul	8:00—8:45	8:00 AM—12:00—PM	1:00—1:45	1:00—5:00—PM
Monday	Chapel	HI201—History of Methodism (LP & Elder) TH301—Theology of Music in Worship (Elder)		PM101—Homiletics (LP & Elder) BI202—Romans (Elder)
Tuesday		HI201—History of Methodism (LP & Elder) TH301—Theology of Music in Worship (Elder)	Chapel	PM101—Homiletics (LP & Elder) BI202—Romans (Elder)
Wednesday	Chapel	HI201—History of Methodism (LP & Elder) TH301—Theology of Music in Worship (Elder)		PM101—Homiletics (LP & Elder) BI202—Romans (Elder)
Thursday		HI201—History of Methodism (LP & Elder) TH301—Theology of Music in Worship (Elder)	Chapel	PM101—Homiletics (LP & Elder) BI202—Romans (Elder)
Friday		HI201—History of Methodism (LP & Elder) TH301—Theology of Music in Worship (Elder)		PM101—Homiletics (LP & Elder) BI202—Romans (Elder)
Mon-Fri		PM201—Christian Caregiving—(D/D)		PM201—Christian Caregiving (D/D)

Date	Course	Time	Location	Required
27 Aug—14 Oct	TH201—Theology of Holiness	N/A	Online	Local Preacher, Elder
27 Aug—14 Oct	BI102—Hermeneutics	N/A	Online	Elder

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Date	Course	Time	Location	Required
29 Oct—16 Dec	PM102—Spiritual Formation	N/A	Online	Elder
29 Oct—16 Dec	PM202—Pastoral Care & Counseling	N/A	Online	Local Preacher, Elder

Faculty

Dean, William

BA, Asbury University
MA, Portland State University
Ph.D., University of Iowa

Donley, Brian C.

BA, Vennard College
M.Div., Asbury Theological Seminary
Th.M., Princeton Theological Seminary
D.Min., Drew University

Lindsey, John L.

BA, Vennard College
MAR, Asbury Theological Seminary
Th.M., Duke Divinity School
Ed.D., UNC-Greensboro

Lindsey, Leroy E.

BME, Drake University
MAR, Wesley Biblical Seminary
MA, Western Kentucky University
Ph.D., Drew University

Phillips, III, John H.

BA, UNC-Charlotte
M.Div., Wesley Biblical Seminary

Rains, Mark A.

BA, Asbury University
M.Div., Asbury Theological Seminary
CPE/Bioethics, Hershey Medical Center
Ph.D., Newburgh Theological Seminary

Ury, Diane N.

BA, Asbury University
MA, Wesley Biblical Seminary

White, C.D.

BS, East Carolina University

Williamson, Edward W.

BA, Asbury University
MRE, Gordon-Conwell Theological
Seminary
M.Div., Asbury Theological Seminary
D.Min., Boston University School of
Theology

Withrow, Aaron P.

BA., Asbury University
M.Div., Wesley Biblical Seminary
D.Min., (cand), Gordon-Conwell
Theological Seminary

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