



HAGGARD

SCHOOL of MINISTRY

General Catalog 2020-2022

(November 10, 2020 Revision)

Evangelical Methodist Church
General Board of Ministerial Education
PO Box 17070
Indianapolis, IN 46217

General Catalog

Haggard School of Ministry

Evangelical Methodist Church

THE HAGGARD SCHOOL OF MINISTRY

The Haggard School of Ministry was established by the Evangelical Methodist Church in 2012 and is named after Dr. Cornelius P. Haggard, the 13th President of Azusa Pacific College, now Azusa Pacific University. Dr. Haggard was a highly respected academician, theologian, and a key leader in the earliest days of the Evangelical Methodist Church. It was his commitment to theological education and ministry that the Church sought to memorialize in the naming of the Haggard School of Ministry

HSOM operates under the supervision of the General Board of Ministerial Education and is responsible for appointing a dean, overseeing curriculum development, securing and approving academically qualified faculty, approving operational policies, qualifications for admissions, and tuition and fees where applicable.

MISSION STATEMENT

The mission of the Haggard School of Ministry is to prepare and equip candidates for ministry in the Evangelical Methodist Church for service to the kingdom of God.

GOALS

When undergraduate and/or graduate theological education is not possible, the Haggard School of Ministry provides quality preparatory ministerial education to candidates seeking to answer God's call to Christian service. Our goals are:

1. To provide academic courses that will enable ministerial candidates to gain proficiency in general education, Bible, theology, and pastoral ministry,
2. To provide students with the biblical, theological, and practical skills necessary to perform the ministerial tasks to which they have been called,
3. To instill in candidates a commitment to Christ-like living,
4. To inspire candidates to embrace Wesley's vision for worldwide evangelism, *The World, My Parish*.

OBJECTIVES

Upon the completion of this program of study a student is expected to:

1. Have a deeper and more complete understanding of biblical, theological, practical ministry subjects,
2. Be competent to exegete and communicate biblical and theological truth through pastoral ministry methods,
3. Gain a deeper understanding of the claims of Christ on a sin-laden world and possess a passion to share those claims,
4. Be competent in the pastoral/practical skills necessary to perform professional ministry tasks and expectations.

HSOM ADMISSIONS

EMC Conference Superintendents and the General Board of Ministerial Relations (GBMR) interview interested candidates for ministerial credentials. Credential candidates desiring to enroll in the Haggard School of Ministry must be approved to do so by the GBMR.

Optional programs of study include Elder, Local Preacher, and Deacon/Deaconess. The Lay Exhorter Program of Study is open to any church member with a letter of reference from the local pastor and/or a recommendation from the Annual Church Conference.

For persons interested in taking HSOM courses for “*Personal Enrichment*” we welcome EMC congregants 18 years of age or older, with a high school diploma or equivalent, to make application. All courses are taught at the undergraduate (college) level and may count for academic credit at Ohio Christian University.

You may access an application by clicking here: [Haggard School of Ministry](#)

For more information please contact the HSOM Dean at bdonley@northstate.net.

RECOGNITIONS

The Haggard School of Ministry is a ministerial preparatory program of study for persons interested in pursuing ministries within the Evangelical Methodist Church but who do not have an undergraduate degree. HSOM is not regionally or nationally accredited. It is hoped however, that by the utilization of academically qualified faculty, professionally developed courses, and rigorous course requirements, undergraduate institutions might recognize the quality of the education offered and provide appropriate undergraduate credit.

LIBRARY AND ACADEMIC RESEARCH

The Haggard School of Ministry does not possess a library. Students will use online resources, local libraries, church libraries, and where possible ask for borrowing and research privileges from local colleges, universities, or theological schools.

PROGRAMS OF STUDY

Elders Orders Program of Study

Elders Orders through the Haggard School of Ministry (HSOM) are listed below and can be completed in two years of full-time enrollment.

General Education

GE101a & b—Developing a Christian Worldview—(3 Sem Hrs)--Online

Bible

BI101—Bible Study Methods—(3 Sem Hrs)--Online

BI102—Hermeneutics—(3 Sem Hrs)--Online

BI103—Old Testament Survey—(3 Sem Hrs)--Online

BI104—New Testament Survey—(3 Sem Hrs)--Online

BI201— Pentateuch—(3 Sem Hrs)--Resident EMC Hqs

BI202— Romans—(3 Sem Hrs)--Resident EMC Hqs

History

HI101—This Is The EMC—(1 Sem Hr)—Online/Journey

HI102—Church History Survey—(3 Sem Hrs)--Online

Theology

TH201—Theology of Music in Worship—(3 Sem Hrs)--Online

TH202—Theology of John Wesley—(3 Sem Hrs)--Online

TH203—Theology I—(3 Sem Hrs)--Resident EMC Hqs

TH204—Theology II—(3 Sem Hrs)--Online

Practical Ministry

PM101—Homiletics—(3 Sem Hrs)--Resident EMC Hqs

PM102—Spiritual Formation—(3 Sem Hrs)--Online

PM203—Pastoral Care and Counseling—(3 Sem Hrs)--Online

PM204—Evangelism and Discipleship—(3 Sem Hrs)--Online

PM205—Mentoring for Ministry—(6 Sem Hrs)

*PM206—Pastoral Life and Ministry—CEU

ACADEMIC REQUIREMENTS FOR OTHER CREDENTIALLED MINISTRIES

Local Preacher Program of Study

Local Preachers will complete the following courses:

Bible

BI101—Bible Study Methods—(3 Sem Hrs)--Online

History

HI101—This Is The EMC—(HSOM)—Online/Journey

Theology

TH101—Basic Bible Doctrine—(3 Sem Hrs)--Online

TH203—Theology I—(3 Sem Hrs)--Resident EMC Hqs

Practical Ministry

PM101—Homiletics—(3 Sem Hrs)--Resident

PM202—Pastoral Care & Counseling—(3 Sem Hrs)--Online

PM204—Evangelism & Discipleship—(3 Sem Hrs)--Online

Local Preachers may choose to pursue Elders Orders at a later date and would complete the remaining courses listed in the Elders Orders Program of Study listed above.

Deacon/Deaconess Program of Study

Bible

BI101—Bible Study Methods—(3 Sem Hrs)--Online

History

HI101—This Is the EMC—(1 Sem Hr)—Online/Journey

Theology

TH101—Basic Bible Doctrine—(3 Sem Hrs)--Online

Practical Ministry

PM203—Pastoral Care & Counseling—(3 Sem Hrs)--Online

Lay Exhorters

Lay Exhorters are licensed by the Annual Church Conference, or by a Special Conference and may assist the pastor in preaching and pastoral responsibilities at the discretion of the pastor and church leadership. Although there are no academic requirements for licensure, Lay Exhorters may choose to enroll in the following courses to enhance their abilities and gifts in ministry.

Bible

BI101—Bible Study Methods—(3 Sem Hrs)--Online

History

HI101—This Is the EMC—(1 Sem Hr)—Online/Journey

Theology

TH101—Basic Bible Doctrine—(3 Sem Hrs)—Online

Practical Ministry

PM101—Homiletics—(3 Sem Hrs)—Resident EMC Hqs

PM202—Pastoral Care and Counseling—(3 Sem Hrs)--Online

CREDENTIAL CANDIDATE POLICIES

The Haggard School of Ministry (HSOM) provides Programs of Study for candidates seeking credentials in the Evangelical Methodist Church.

EMC credential candidates are encouraged to pursue undergraduate and graduate degrees at EMC approved institutions (see list of EMC Approved Undergraduate Institutions).

EMC credential candidates without an undergraduate degree will enroll in HSOM and follow the prescribed Resident and Online curriculum for their chosen "*Program of Study*" (see below).

POLICIES REGARDING CANDIDATES FOR ELDERS ORDERS

Elders Orders candidates will complete HI101—This Is The EMC, taught annually.

Elders Orders candidate without an undergraduate degree will be interviewed by the General Board of Ministerial Relations and will enroll in the Haggard School of Ministry (HSOM)

Elders Orders candidates with a bachelor's degree from an approved college/university will be interviewed by the General Board of Ministerial Relations to insure preparedness for ministerial service and Admission on Trial. (Candidates may be required to take additional courses in the HSOM).

Elders Orders candidates with a bachelor's degree from non-approved colleges/universities will be interviewed by the General Board of Ministerial Relations before enrolling in the Haggard School of Ministry (HSOM).

Elders Orders candidates with graduate degrees from approved seminaries or schools of theology will be interviewed by the General Board of Ministerial Relations before being recommended for Admission on Trial.

Elders Orders candidates with graduate degrees from non-approved seminaries or schools of theology will be interviewed by the General Board of Ministerial Relations and one member of the General Board of Ministerial Education. A determination by the GBMR will be made regarding the candidate's commitment and preparedness for service in Wesleyan-Arminian churches. Elders Orders candidates may be required to pursue further theological study at HSOM.

POLICIES REGARDING CANDIDATES FOR LOCAL PREACHER LICENSE

Local Preacher candidates will be interviewed and approved by the General Board of Ministerial Relations prior to enrollment in the Local Preacher Program of Study.

Local Preacher candidates with or without an undergraduate degree will enroll in the Haggard School of Ministry Local Preacher Program of Study and complete all required courses prior to recommendation for licensure.

POLICIES REGARDING CANDIDATES FOR DEACON/DEACONESS ORDERS

Deacon/Deaconess candidates will be interviewed and approved by the General Board of Ministerial Relations prior to enrollment in the Deacon/Deaconess Program of Study.

Deacon/Deaconess candidates with or without an undergraduate degree will enroll in the Haggard School of Ministry Deacon/Deaconess Program of Study and complete all required courses prior to recommendation for orders.

POLICY ON PLAGIARISM

The following statement on plagiarism is an excerpt from the Council of Writing Program Administrators.

What Is Plagiarism?

In instructional settings, plagiarism is a multifaceted and ethically complex problem. However, if any definition of plagiarism is to be helpful to administrators, faculty, and students, it needs to be as simple and direct as possible within the context for which it is intended.

Definition: In an instructional setting, plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source.

This definition applies to texts published in print or on-line, to manuscripts, and to the work of other student writers.

Most current discussions of plagiarism fail to distinguish between:

- 1. submitting someone else's text as one's own or attempting to blur the line between one's own ideas or words and those borrowed from another source, and*
- 2. carelessly or inadequately citing ideas and words borrowed from another source.*

Such discussions conflate plagiarism with the misuse of sources.

Ethical writers make every effort to acknowledge sources fully and appropriately in accordance with the contexts and genres of their writing. A student who attempts (even if clumsily) to identify and credit his or her source, but who misuses a specific citation format or incorrectly uses quotation marks or other forms of identifying material taken from other sources, has not plagiarized. Instead, such a student should be considered to have failed to cite and document sources appropriately. (www.wpacouncil.org)

HSOM students found guilty of plagiarism will be referred to the HSOM Dean for appropriate action as deemed necessary and may be referred to the General Board of Ministerial Relations for ethical misconduct.

POLICY ON RESEARCH PAPER WRITING STYLE

All research papers assigned by faculty members will use The Chicago Manual of Style, 17th Edition, (sometimes referred to as the Turabian Style). Faculty members, at their discretion, may allow modifications to this writing style. Students may familiarize themselves with this writing style at the following link: [Purdue Online Writing Lab](#)

All written work will be formatted as follows unless instructed otherwise by a faculty member.

Formatting Guidelines

1. Font = Times New Roman
2. Font size = 12 point
3. Spacing = double space
4. Margins = 1 ½ " left, 1" right, 1" top and 1" bottom
5. Page numbering - style and location, bottom right

POLICY ON ETHICAL BEHAVIOR

The Haggard School of Ministry is an educational endeavor preparatory to various ministry vocations. It is expected that students enrolled in HSOM will commit themselves to the highest standards of Christian ethical behavior. HSOM enrollment assumes that students will avoid cheating, plagiarism, falsehoods, and in communication with fellow students, faculty, and staff will communicate in a respectful, courteous, and godly manner.

Policy on Remedial English

Students whose written English skills are deemed deficient may be asked to complete a Developmental Writing course through Straighterline.com or other comparable programs (see HSOM application form). [Click here to be directed to Straighterline.com](#)

A separate tuition fee for this course is the responsibility of the student and is paid directly to Straighterline.

GRADING SYSTEM AND QUALITY POINTS

Grade	Percentage	Points
A	96-100	4.0
A-	94-95	3.7
B+	92-93	3.3
B	88-91	3.0
B-	86-87	2.7
C+	83-85	2.3
C	80-82	2.0
C-	77-79	1.7
D+	74-76	1.3
D	70-73	1.0
D-	67-69	.7
F	66 or below	0.0
Pass	70 or above	None
Fail	below 70	None
VWD	Withdrew, never attended	
VWP	Withdrew passing with acceptable grades	
INC	Incomplete, under exceptional conditions student is allowed to complete course within a time negotiated between the HSOM Dean, Professor, and student.	

2020-2022 TUITION AND FEE POLICIES

Tuition Plans

Credential	Courses Required	Tuition
Deacon/Deaconess	4	\$675
Local Preacher	7	\$1,350
Elders	20	(\$2,025 per year) or \$4,050 total

Tuition for students needing only individual courses to complete credential requirements will pay \$225 per course.

Payment plans can be arranged by contacting the Registrar at (317) 780-8017 or by email at generalsecretary@emchurch.org

Transcripts will not be released to the General Board of Ministerial Relations or any other entity until tuition has been paid in full.

Financial Policies

- Course syllabi will be released by the HSOM Dean when financial arrangements with the Registrar have been satisfied.
- If a student pays annual tuition fees and fails to complete a course in eight weeks, or fails to enroll in any of the offered courses there will be no refund.
- If a student paying annual tuition fees fails to complete the course in the allotted eight weeks the student will be charged an additional \$50 until all work is completed. The student must complete the course within the year or re-enroll in the course the following year with a \$75 tuition assessment.
- If a student paying annual tuition fees fails to enroll in a course the student will be required to take the course the following year and will be assessed \$75 for the course missed.
- If a student fails to complete a course within the prescribed timeframe (eight weeks), the student will be required to take the course the following year at the prevailing per course rate.

Evangelical Methodist Church
***List of Approved Higher Education Institutions**

Approved Undergraduate Institutions

Anderson University
Asbury University
Azusa Pacific University
Eastern Nazarene College
Greenville University
God's Bible School and College
Hobe Sound Bible College
Houghton College
Indiana Wesleyan University
Kentucky Mountain Bible College
Kingswood University (NB, Canada)
Mid-America Christian University
Mid-America Nazarene University
Mount Vernon Nazarene University
Nazarene Bible College
Ohio Christian University
Oklahoma Wesleyan University
Olivet Nazarene University
Pillar College
Point Loma Nazarene University
Seattle Pacific University
Southern Nazarene University
Southern Wesleyan University

Spring Arbor University
Trevecca Nazarene University
Warner Pacific College
Warner University

Approved Seminaries and Schools of Theology

Anderson School of Theology
Asbury Theological Seminary
Evangelical Seminary (Myerstown, PA)
Kingswood University (NB, Canada)
Mount Vernon Nazarene University
Nazarene Theological Seminary
Ohio Christian University
Oklahoma Wesleyan University
Southern Nazarene University
Southern Wesleyan University
Wesley Biblical Seminary
Wesley Seminary at Indiana Wesleyan University

*The GBME and GBMR will honor nationally and/or regionally accredited degrees from higher educational institutions not listed above but credential candidates may be required to take additional Bible and Theology courses through HSOM.

Course Structure

Non-resident courses are designed as a three-semester hour undergraduate course unless otherwise specified and incorporate a minimum of 128-144 hours of reading, quizzes, exams, reports, papers, class discussion, and instruction over a period of eight weeks. The instructor will meet with the class via Skype, Facetime, Zoom or other visual communication platforms a minimum of once a week for six to eight weeks for lectures and/or group discussion of weekly assignments. Students will engage in a minimum of six weekly online discussion forums with the instructor and fellow students followed by an additional two weeks to complete research, reading, and writing assignments.

Resident courses are designed as a three-semester hour undergraduate course (unless otherwise specified), in a five-day intensive. Students will be given assignments prior to the residential phase of the course as well as post-residential assignments incorporating a minimum of thirty-five to forty hours of research, reading, and writing. Daily reading and writing assignments will be expected during the weeklong residence instruction. Students should expect to complete additional course assignments after the weeklong residence phase.

One course, PM206—Pastoral Life and Ministry, is designed as a Continuing Education Unit (CEU), following two years of ministry. PM206 is worth one (1) CEU of 10 contact hours.

Courses will ONLY be available at the prescribed dates listed in the Course Calendar below, the HSOM Dean must approve exceptions to this policy and a \$100 fee will be added to the cost of the individual course. Exceptions will be granted for residential courses with the approval of the HSOM Dean.

Writing Across the Curriculum will be a key component of every course. Proper sentence and paragraph construction, grammar, and language skills contribute to depth of knowledge, critical thinking skills, and independent thought processes. Faculty members will evaluate all written assignments and provide useful comments and assistance to encourage qualitative writing skills.

Course Descriptions

General Education

GE101a & b—Developing a Christian Worldview—(6 sem hrs over two semesters)

This is a basic orientation to training for Christian ministry. Its purpose is to introduce candidates for the ministry to the world of ideas today that challenge biblical truth. Candidates will compare Christian faith to secularism, the primary system of thought in secular education in America today. The methodology involves the use of Focus on the Family's "*The Truth Project*." The course is divided into two sections over a period of two semesters. The course is designed to build a systematic and comprehensive biblical framework by studying God's blueprint for all of life. *GE101a* will encompass six lessons, *Veritology, Philosophy and Ethics, Anthropology, Theology, Science, and History*. *GE101b* will encompass six lessons, *Sociology, Unio Mystica, the State, the American Experiment, Labor, and Community and Involvement*. (Required for Elders)

Bible

BI101—Bible Study Methods—(3 sem hrs)

Through the use of inductive Bible study methodology, students will learn the basic principles of biblical interpretation. Students will learn how to make observations, develop interpretive questions, understand the nuances of figurative, symbolic, and literal language structure, and how to make applications based on biblical principles. (Required for Deacon/Deaconess, Local Preacher, Elder)

BI102—Hermeneutics—(3 sem hrs)

Advanced Bible study methods will be examined in this course. Special emphasis will be placed on contextual aspects, language, culture, literary forms such as parables, hyperbole, allegory, metaphor, poetry, etc. Students will use these methods of scriptural analysis to develop theological ideas, principles, and make meaningful applications to contemporary culture. (Required for Elder)

BI103—Old Testament Survey—(3 sem hrs)

This course encompasses three-fold emphasis to the texts of the Old Testament, an introductory, a core, and a hermeneutical emphasis. The introductory emphasis, focuses on items of a critical nature such as authorship, dating, audience, and purpose are considered. The core emphasis focuses on a study of the contents of the canonical text, its cultural background, and its relationship with the New Testament. The hermeneutics emphasis focuses on learning and practicing an inductive approach to scriptures. (Required for Elder)

BI104—New Testament Survey—(3 sem hrs)

This course combines a basic introduction to the canonical New Testament with a study of hermeneutics. The introductory emphasis, focuses on items of a critical nature such as authorship, dating, audience, and purpose are considered. The core emphasis focuses on a study of the contents of the canonical text, its cultural background, and its relationship with the Old Testament. The hermeneutics emphasis focuses on learning and practicing an inductive approach to scriptures. (Required for Elder)

BI201—Pentateuch—(3 sem hrs)

Utilizing an inductive approach to the study of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy, special attention will be given to such theological themes as creation, covenant, redemption, grace, and the development of civil, ceremonial, and moral law associated with the Israelites amidst competing cultures, theologies, and people groups. Special consideration will also be given to modern theories of biblical criticism. (Required for Elder)

BI202—Romans—(3 sem hrs)

The course will involve an exegetical and expositional study of Romans examining such theological themes developed by the Apostle Paul as the fall, the consequence of sin, justification, adoption, sanctification, holy living, glorification, etc. Attention will be given to the application of these themes in a post-Christian culture. (Required for Elder)

History

HI101—This is the EMC—(1 sem hr)

An overview of the history of the Evangelical Methodist Church including its polity, doctrinal distinctives, and organizational structure. Taught annually by the Cabinet of Superintendents. Under special circumstances a Conference Superintendent may teach *This Is the EMC* in his/her region and submit the completion of the course to the HSOM Dean and Registrar. (Required for Deacon/Deaconess, Local Preacher, Elder)

HI102—Church History Survey—(3 sem hrs)

This course will provide an overview of the history of Christianity from the age of the apostles to the 21st century, examining the teachings and the life of the church. Each of the major periods in the history of the church will be examined to determine the impact they have had on the church and society. Special attention will be given to the era leading up to, including, and following the advent Methodism and its worldwide influence. (Required for Elder)

Practical Ministry

PM101—Homiletics—(3 sem hrs)

This course will provide a careful study of the classification, preparation, construction, and delivery of the different types of sermons. Inductive Bible study and research skills, outlining, storytelling, finding and filing sermon resource materials, and the importance of personal, spiritual, academic preparation will be covered. (Required for Local Preacher, Elder)

PM102—Spiritual Formation—(3 sem hrs)

An introductory study into the nature of spiritual formation and the various ways Christians have sought to deepen their spiritual life and relationship with God, to conform their lives to the life of Christ. Special emphasis will be given to the use and practice of various forms of spiritual discipline. (Required for Elder)

***PM200—Christian Care-giving—(6 sem hrs)**

The Stephen Ministry equips and empowers lay caregivers to provide high-quality, confidential, Christ-centered care to people who are hurting. This course will utilize the lesson plans developed by the Stephen Ministries and will be a major component of the training of Deacons and Deaconesses in the Evangelical Methodist Church. (On demand only, must have five Deacon/Deaconess students, otherwise D/D substitute, PM202—Pastoral Care & Counseling)

PM203—Pastoral Care & Counseling—(3 sem hrs)

The Pastoral Care and Counseling class is holistic in its orientation. Its purpose is two-fold: This course is primarily an introspective journey, for we must initially ensure we have fully come to grips with the difficulties of life that all of us have incurred. Through this intra-personal and inter-personal approach, we will develop or strengthen our various skill-sets, so we can care and counsel others more effectively. It will also provide an introduction to bioethics in how to discuss, for example, Advance Directives, care for the dying, and how to walk through “the valley of the shadow” with those who must make end-of-life decisions for their loved ones. (Required for Local Preacher, Elder)

PM204—Evangelism & Discipleship—(3 sem hrs)

This course will examine Christ’s great commission to His church, “*to make disciples.*” The course will focus on the pastor’s personal role in witnessing to others, bringing people to faith in Christ, and developing them as disciples to do the same. Attention will be given to mobilizing a congregation to be active in evangelism and discipleship. (Required for Local Preacher, Elder)

PM205—Mentoring: The Pastor’s Spiritual Life, Relational Ministry, and the Pastor as Administrator—(6 semester hours over four semesters)

A Conference Superintendent will assign a mentor who, over the course of two semesters will focus on three aspects of pastoral life; the pastor’s spiritual life, relational ministry, and administrative ministry. The focus of the pastor’s spiritual life will involve the development of a lifelong process of spiritual growth and development that will enrich his/her life and ministry. The focus of the pastor’s relational ministry will on the importance of the pastoral care of family, congregational care giving, and dealing with conflict in the church. The focus of the pastor as administrator will involve the practical aspects of providing administrative leadership to the church with attention on strategic planning, casting vision, budgeting, communications, and other structures necessary for an effective and Christ-like congregation. (Required for Elder)

***PM206—Pastoral Life & Ministry (1 CEU)**

This course will be required for all Elders following the completion of two years of pastoral ministry. The course will explore the pastor’s ministry experience, challenges, spiritual life, family life, frustrations, aspirations, areas for personal and pastoral growth, and vision for ministry. (Required for Elders after two years of ministry)

Theology

TH101—Basic Bible Doctrine—(3 sem hrs)

This course will examine the biblical basis for our basic Christian beliefs such as: the inspiration and authority of Scripture, God, the Person and Work of Christ, the Person and Work of the Holy Spirit, Humanity, the Fall, and God’s Plan of Redemption. (Required for Deacon/Deaconess, Local Preacher)

TH102—Theology of Music in Worship—(3 sem hrs)

A study of church music in worship and the tension it is experiencing that continues to create tension in the Body of Christ. Attention will be given to exploring how the different genres of church music have evolved over the centuries, coupled with an additional investigation to discover if any precedent in church history exists that would support the coupling of “secular music” with a “sacred text,” creating a vehicle to attract those to Christ. Subsequent attention will be given to what must be done to begin minimizing such tension, providing an example for others to follow. (Required for Elder)

TH202—Theology of John Wesley—(3 sem hrs)

Utilizing primary source material this course will examine John Wesley’s teachings and the development of Wesleyan theology. Students will examine Wesley’s reliance upon the Scripture, history, experience, and tradition in the development the unique features of Wesley’s theology: free will, prevenient grace and the fall of humanity, the scope of the atonement,

Christian perfection, sin after salvation, etc. Emphasis will also be given to the application and exposition of these unique Wesleyan themes in a post-Christian world. (Required for Elder)

TH203—Theology I—(3 sem hrs)

This course will study the doctrines of anthropology, hamartiology, and soteriology with special emphasis upon the scriptural teachings regarding doctrine of biblical holiness, God's sanctifying grace, Christian character and conduct, and practical applications of holiness in ministry. Particular attention will be given to the historical and theological foundations from the Wesleyan-Arminian theological tradition. (Required for Local Preacher, Elder)

TH204—Theology II—(3 sem hrs over one semester)

This course will examine the biblical doctrine of the Trinity (Father, Son, and Holy Spirit), as well as the ecclesiology, and eschatology. Special attention will be given to the historical developments of these doctrines, their influence on the church and the practice of ministry. (Required for Elder)

HSOM COURSE CALENDAR

2020—2021

First Semester

EMC International Hqs---Indianapolis, IN

27-31 Jul	8:00— 8:45	8:00 AM—12:00—PM	1:00— 1:45	1:00—5:00—PM
Monday	Chapel	BI202—Pentateuch (Elder) TH203—Theology I (LP & Elder)		BI202—Romans (Elder) PM101—Homiletics (LP & Elder)
Tuesday		BI202—Pentateuch (Elder) TH203—Theology I (LP & Elder)	Chapel	BI202—Romans (Elder) PM101—Homiletics (LP & Elder)
Wednesday	Chapel	BI202—Pentateuch (Elder) TH203—Theology I (LP & Elder)		BI202—Romans (Elder) PM101—Homiletics (LP & Elder)
Thursday		BI202—Pentateuch (Elder) TH203—Theology I (LP & Elder)	Chapel	BI202—Romans (Elder) PM101—Homiletics (LP & Elder)
Friday		BI202—Pentateuch (Elder) TH203—Theology I (LP & Elder)		BI202—Romans (Elder) PM101—Homiletics (LP & Elder)
Mon-Fri		PM200—Christian Caregiving— (D/D)		PM201—Christian Caregiving (D/D)

Date	Course	Time	Location	Required
10 Aug—4 Dec	GE101b---Developing a Christian Worldview	N/A	Online	Elder
10 Aug—18 Dec	TH204—Theology II	N/A	Online	Elder
10 Aug—25 Sep	PM204—Evangelism & Discipleship	N/A	Online	Local Preacher, Elder

Date	Course	Time	Location	Required
5 Oct—4 Dec	PM203—Pastoral Care & Counseling	N/A	Online	Local Preacher, Elder
5 Oct—4 Dec	TH202—Theology of John Wesley	N/A	Online	Elder

Second Semester

Course	Locations	Required
HI101—This Is the EMC	Taught annually by Superintendents Online Course – July 10, 2021	D/D, LP & Elder
PM205—Mentoring 2021	Mentors will be assigned by Conference Superintendents and monitored Year One	Elder

Date	Course	Time	Location	Required
4 Jan—12 Feb	BI101—Bible Study Methods	N/A	Online	D/D, LP & Elder
4 Jan—4 Jun	GE101a—Developing a Christian Worldview	N/A	Online	Elder

Date	Course	Time	Location	Required
1 Mar—9 Apr	TH101—Basic Bible Doctrine	N/A	Online	D/D, LP
1 Mar—9 Apr	TH102—Theology of Music in Worship	N/A	Online	Elder

Date	Course	Time	Location	Required
26 Apr—4 Jun	BI103—OT Survey	N/A	Online	Elder

HSOM COURSE CALENDAR

2021—2022

First Semester

EMC International Hqs--Indianapolis, IN

26-31 Jul	8:00— 8:45	8:00 AM—12:00—PM	1:00— 1:45	1:00—5:00—PM
Monday	Chapel	BI201—Pentateuch (Elder) TH203—Theology I (LP & Elder)		BI202—Romans (Elder) PM101—Homiletics (LP & Elder)
Tuesday		BI201—Pentateuch (Elder) TH203—Theology I (LP & Elder)	Chapel	BI202—Romans (Elder) PM101—Homiletics (LP & Elder)
Wednesday	Chapel	BI201—Pentateuch (Elder) TH203—Theology I (LP & Elder)		BI202—Romans (Elder) PM101—Homiletics (LP & Elder)
Thursday		BI201—Pentateuch (Elder) TH203—Theology I (LP & Elder)	Chapel	BI202—Romans (Elder) PM101—Homiletics (LP & Elder)
Friday		BI201—Pentateuch (Elder) TH203—Theology I (LP & Elder)		BI202—Romans (Elder) PM101—Homiletics (LP & Elder)
Mon-Fri		PM200—Christian Caregiving— (D/D)		PM201—Christian Caregiving (D/D)

Date	Course	Time	Location	Required
23 Aug—17 Dec	GE101b---Developing a Christian Worldview	N/A	Online	Elder
23 Aug—11 Oct	PM204—Evangelism & Discipleship	N/A	Online	Local Preacher, Elder

Date	Course	Time	Location	Required
25 Oct—17 Dec	PM102—Spiritual Formation	N/A	Online	Elder
25 Oct—17 Dec	PM203—Pastoral Care & Counseling	N/A	Online	Local Preacher

Second Semester

Course	Location	Required
HI101—This Is the EMC	Taught annually by Superintendents 2022 Dates TBD	D/D, LP & Elder
PM205—Mentoring 2022	Mentors will be assigned by Conference Superintendents and monitored Year Two	Elder

Date	Course	Time	Location	Required
3 Jan—30 May	GE101b—Developing a Christian Worldview	N/A	Online	Elder
3 Jan—11 Feb	BI101—Bible Study Methods	N/A	Online	D/D, LP & Elder
3 Jan—11 Feb	BI102—Hermeneutics	N/A	Online	Elder

Date	Course	Time	Location	Required
28 Feb—25 Mar	HI102—Church History Survey	N/A	Online	Elder
28 Feb—25 Mar	TH101—Basic Bible Doctrine	N/A	Online	D/D, LP

Date	Course	Time	Location	Required
11 Apr—20 May	BI104—NT Survey	N/A	Online	Elder

Faculty

Dean, William

BA, Asbury University
MA, Portland State University
Ph.D., University of Iowa

Donley, Brian C.

BA, Vennard College
M.Div., Asbury Theological Seminary
Th.M., Princeton Theological Seminary
Diploma, US Army Command & General Staff College
D.Min., Drew University

Lindsey, John L.

BA, Vennard College
MAR, Asbury Theological Seminary
Th.M., Duke Divinity School
Ed.D., UNC-Greensboro

Lindsey, Leroy E.

BME, Drake University
MAR, Wesley Biblical Seminary
MA, Western Kentucky University
Ph.D., Drew University

Long, David

BS, Murray State University
JD, University of Kentucky
M.Div., Asbury Theological Seminary
D.Min., Asbury Theological Seminary

Massie, Marc

BS, Mississippi State University
M.Div., Wesley Biblical Seminary
Diploma, Naval War College
Ed.D., Northcentral University

Phillips, III, John H.

BA, UNC-Charlotte
M.Div., Wesley Biblical Seminary

Rains, Mark A.

BA, Asbury University
M.Div., Asbury Theological Seminary
CPE/Bioethics, Hershey Medical Center
Ph.D., Newburgh Theological Seminary

Ury, Diane N.

BA, Asbury University
MA, Wesley Biblical Seminary

White, C.D.

BS, East Carolina University

Withrow, Aaron P.

BA., Asbury University
M.Div., Wesley Biblical Seminary
D.Min., (cand), Gordon-Conwell Theological Seminary

GENERAL BOARD OF MINISTERIAL EDUCATION

Coulston, James

General Secretary/Registrar
PO Box 17070
Indianapolis, IN 46217

Dean, William

280 N. Tomagene Drive
Bourbonnais, IL 60914

Donley, Brian C.

Dean, HSOM
206 Cedarwood Trail
High Point, NC 27265

Edwards, Max

EMC General Superintendent
PO Box 17070
Indianapolis, IN 46217

Hooper, Rus

1108 Spanish Trail Drive
Granbury, TX 76048

Lindsey, Leroy E.

142 State Route 15
Lafayette, NJ 07848

Massie, Marc

755 Arbor Station
Long Beach, MS 39560

Phillips, III, John

Ex Officio, GBMR
3829 Old Julian Road
Julian, NC 27283

Rains, Mark A.

173 Heavenview Pointe
Maggie Valley, NC 28751

Ury, Diane

2817 Hiking Trail
Raleigh, NC 27615

Ury, M. William

Consultant
2817 Hiking Trail
Raleigh, NC 27615

Withrow, Aaron P.

Chair, GBME
5400 Eisenhower Avenue
Great Bend, KS 67530

Wilt, Art

136 Lake Ridge Drive
McCormick, SC 29835