



# HAGGARD

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## *SCHOOL of MINISTRY*

### General Catalog 2022--2024

Evangelical Methodist Church  
General Board of Ministerial Education  
PO Box 17070  
Indianapolis, IN 46217

# **General Catalog**

## **Haggard School of Ministry**

### **Evangelical Methodist Church**

#### **THE HAGGARD SCHOOL OF MINISTRY**

The Haggard School of Ministry was established by the Evangelical Methodist Church in 2012 and is named after Dr. Cornelius P. Haggard, the 13<sup>th</sup> President of Azusa Pacific College, now Azusa Pacific University. Dr. Haggard was a highly respected academician, theologian, and a key leader in the earliest days of the Evangelical Methodist Church. It was his commitment to theological education and ministry that the Church sought to memorialize in the naming of the Haggard School of Ministry

HSOM operates under the supervision of the General Board of Ministerial Education and is responsible for appointing a dean, overseeing curriculum development, securing and approving academically qualified faculty, approving operational policies, qualifications for admissions, and tuition and fees where applicable.

#### **MISSION STATEMENT**

The mission of the Haggard School of Ministry is to prepare and equip candidates for ministry in the Evangelical Methodist Church for service to the kingdom of God.

#### **GOALS**

When undergraduate and/or graduate theological education is not possible, the Haggard School of Ministry provides quality preparatory ministerial education to candidates seeking to answer God's call to Christian service. Our goals are:

1. To provide academic courses that will enable ministerial candidates to gain proficiency in general education, Bible, theology, and pastoral ministry,
2. To provide students with the biblical, theological, and practical skills necessary to perform the ministerial tasks to which they have been called,
3. To instill in candidates a commitment to Christ-like living,
4. To inspire candidates to embrace Wesley's vision for worldwide evangelism, *The World, My Parish*.

## **OBJECTIVES**

Upon the completion of this program of study a student is expected to:

1. Have a deeper and more complete understanding of biblical, theological, practical ministry subjects,
2. Be competent to exegete and communicate biblical and theological truth through pastoral ministry methods,
3. Gain a deeper understanding of the claims of Christ on a sin-laden world and possess a passion to share those claims,
4. Be competent in the pastoral/practical skills necessary to perform professional ministry tasks and expectations.

## **HSOM ADMISSIONS**

EMC Conference Superintendents and the General Board of Ministerial Relations (GBMR) interview interested candidates for ministerial credentials.

Optional programs of study include Elder, Local Preacher, and Deacon/Deaconess. The Lay Exhorter Program of Study is open to any church member with a letter of reference from the local pastor and/or a recommendation from the Annual Church Conference.

For persons interested in taking HSOM courses for “*Personal Enrichment*” we welcome EMC congregants 18 years of age or older, with a high school diploma or equivalent, to make application. All courses are taught at the undergraduate (college) level and may count for academic credit at Ohio Christian University.

You may access an application by clicking here: [Haggard School of Ministry Application](#)

For more information please contact the HSOM Dean at [bdonley@northstate.net](mailto:bdonley@northstate.net).

## **RECOGNITIONS**

The Haggard School of Ministry is a ministerial preparatory program of study for persons interested in pursuing ministries within the Evangelical Methodist Church but who do not have an undergraduate degree. HSOM is not regionally or nationally accredited. It is hoped however, that by the utilization of academically qualified faculty, professionally developed courses, and rigorous course requirements, undergraduate institutions might recognize the quality of the education offered and provide appropriate undergraduate credit.

## **LIBRARY AND ACADEMIC RESEARCH**

The Haggard School of Ministry does not possess a library. Students will use online resources, local libraries, church libraries, and where possible ask for borrowing and research privileges from local colleges, universities, or theological schools.

# **PROGRAMS OF STUDY**

## **Elders Orders Program of Study**

*Elders Orders* courses that satisfy the Haggard School of Ministry (HSOM) requirements for Elders Orders are listed below. These can be completed in two years of full-time enrollment.

### **General Education**

GE101a & b—Developing a Christian Worldview—(3 Sem Hrs)--Online

### **Bible**

BI101—Bible Study Methods—(3 Sem Hrs)--Online

BI102—Hermeneutics—(3 Sem Hrs)--Online

BI103—Old Testament Survey—(3 Sem Hrs)--Online

BI104—New Testament Survey—(3 Sem Hrs)--Online

BI201— Pentateuch—(3 Sem Hrs)--Resident EMC Hqs

BI202— Romans—(3 Sem Hrs)--Resident EMC Hqs

### **History**

HI101—This Is The EMC—(1 Sem Hr)—Online/Journey

HI102—Church History Survey—(3 Sem Hrs)--Online

### **Theology**

TH201—Theology of Music in Worship—(3 Sem Hrs)--Online

TH202—Theology of John Wesley—(3 Sem Hrs)--Online

TH203—Theology I—(3 Sem Hrs)--Resident EMC Hqs

TH204—Theology II—(3 Sem Hrs)--Online

### **Practical Ministry**

PM101—Homiletics—(3 Sem Hrs)--Online

PM102—Conflict Resolution—(3 Sem Hrs)--Resident

PM203—Pastoral Care and Counseling—(3 Sem Hrs)--Online

PM204—Evangelism and Discipleship—(3 Sem Hrs)--Online

## **ACADEMIC REQUIREMENTS FOR OTHER CREDENTIALLED MINISTRIES**

### **Local Preacher Program of Study**

Local Preachers will complete the following courses:

#### **Bible**

BI101—Bible Study Methods—(3 Sem Hrs)--Online

#### **History**

HI101—This Is The EMC—(HSOM)—Online/Journey

#### **Theology**

TH101—Basic Bible Doctrine—(3 Sem Hrs)--Online

TH203—Theology I—(3 Sem Hrs)--Resident EMC Hqs

#### **Practical Ministry**

PM101—Homiletics—(3 Sem Hrs)—Online

PM102—Conflict Resolution—(3 Sem Hrs)--Resident

PM202—Pastoral Care & Counseling—(3 Sem Hrs)--Online

PM204—Evangelism & Discipleship—(3 Sem Hrs)--Online

Local Preachers may choose to pursue Elders Orders at a later date and would complete the remaining courses listed in the Elders Orders Program of Study listed above.

### **Deacon/Deaconess Program of Study**

#### **Bible**

BI101—Bible Study Methods—(3 Sem Hrs)--Online

#### **History**

HI101—This Is the EMC—(1 Sem Hr)—Online/Journey

#### **Theology**

TH101—Basic Bible Doctrine—(3 Sem Hrs)--Online

#### **Practical Ministry**

\*PM200—Christian Care-giving—(3 Sem Hrs)—Resident (5 students minimum)

OR PM203—Pastoral Care & Counseling—(3 Sem Hrs)--Online

## **Lay Exhorters**

Lay Exhorters are licensed by the Annual Church Conference, or by a Special Conference and may assist the pastor in preaching and pastoral responsibilities at the discretion of the pastor and church leadership. Although there are no academic requirements for licensure, Lay Exhorters may choose to enroll in the following courses to enhance their abilities and gifts in ministry.

### **Bible**

BI101—Bible Study Methods—(3 Sem Hrs)--Online

### **History**

HI101—This Is the EMC—(1 Sem Hr)—Online/Journey

### **Theology**

TH101—Basic Bible Doctrine—(3 Sem Hrs)—Online

### **Practical Ministry**

PM101—Homiletics—(3 Sem Hrs)—Online

PM202—Pastoral Care and Counseling—(3 Sem Hrs)--Online

## **CREDENTIAL CANDIDATE POLICIES**

The Haggard School of Ministry (HSOM) provides Programs of Study for candidates seeking credentials in the Evangelical Methodist Church or for personal enrichment.

EMC credential candidates are encouraged to pursue undergraduate and graduate degrees at EMC approved institutions (see list of EMC Approved Undergraduate Institutions).

EMC credential candidates without an undergraduate degree will enroll in HSOM and follow the prescribed Resident and Online curriculum for their chosen "*Program of Study*" (see below).

## **POLICIES REGARDING CANDIDATES FOR ELDERS ORDERS**

Elders Orders candidates will complete HI101—This Is The EMC, taught annually.

Elders Orders candidate without an undergraduate degree will be interviewed by the General Board of Ministerial Relations and will enroll in the Haggard School of Ministry (HSOM)

Elders Orders candidates with a bachelor's degree from an approved college/university will be interviewed by the General Board of Ministerial Relations to insure preparedness for ministerial service and Admission on Trial. (Candidates may be required to take additional courses in the HSOM).

Elders Orders candidates with a bachelor's degree from non-approved colleges/universities will be interviewed by the General Board of Ministerial Relations before enrolling in the Haggard School of Ministry (HSOM).

Elders Orders candidates with graduate degrees from approved seminaries or schools of theology will be interviewed by the General Board of Ministerial Relations before being recommended for Admission on Trial.

Elders Orders candidates with graduate degrees from non-approved seminaries or schools of theology will be interviewed by the General Board of Ministerial Relations and one member of the General Board of Ministerial Education. A determination by the GBMR will be made regarding the candidate's commitment and preparedness for service in Wesleyan-Arminian churches. Elders Orders candidates may be required to pursue further theological study at HSOM.

## **POLICIES REGARDING CANDIDATES FOR LOCAL PREACHER LICENSE**

Local Preacher candidates with or without an undergraduate degree will enroll in the Haggard School of Ministry Local Preacher Program of Study and complete all required courses prior to recommendation for licensure.

## **POLICIES REGARDING CANDIDATES FOR DEACON/DEACONESS ORDERS**

Deacon/Deaconess candidates with or without an undergraduate degree will enroll in the Haggard School of Ministry Deacon/Deaconess Program of Study and complete all required courses prior to recommendation for orders.

### **POLICY ON PLAGIARISM**

The following statement on plagiarism is an excerpt from the Council of Writing Program Administrators.

*What Is Plagiarism?*

*In instructional settings, plagiarism is a multifaceted and ethically complex problem. However, if any definition of plagiarism is to be helpful to administrators, faculty, and students, it needs to be as simple and direct as possible within the context for which it is intended.*

*Definition: In an instructional setting, plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source.*

*This definition applies to texts published in print or on-line, to manuscripts, and to the work of other student writers.*

*Most current discussions of plagiarism fail to distinguish between:*

- 1. submitting someone else's text as one's own or attempting to blur the line between one's own ideas or words and those borrowed from another source, and*
- 2. carelessly or inadequately citing ideas and words borrowed from another source.*

*Such discussions conflate plagiarism with the misuse of sources.*

*Ethical writers make every effort to acknowledge sources fully and appropriately in accordance with the contexts and genres of their writing. A student who attempts (even if clumsily) to identify and credit his or her source, but who misuses a specific citation format or incorrectly uses quotation marks or other forms of identifying material taken from other sources, has not plagiarized. Instead, such a student should be considered to have failed to cite and document sources appropriately. (www.wpacouncil.org)*

HSOM students found guilty of plagiarism will be referred to the HSOM Dean for appropriate action as deemed necessary and may be referred to the General Board of Ministerial Relations for ethical misconduct.

### **POLICY ON RESEARCH PAPER WRITING STYLE**

All research papers assigned by faculty members will use The Chicago Manual of Style, 17<sup>th</sup> Edition, (sometimes referred to as the Turabian Style). Faculty members, at their discretion, may



allow modifications to this writing style. Students may familiarize themselves with this writing style at the following link:

[https://owl.purdue.edu/owl/research\\_and\\_citation/chicago\\_manual\\_17th\\_edition/cmos\\_formatting\\_and\\_style\\_guide/chicago\\_manual\\_of\\_style\\_17th\\_edition.html](https://owl.purdue.edu/owl/research_and_citation/chicago_manual_17th_edition/cmos_formatting_and_style_guide/chicago_manual_of_style_17th_edition.html)

All written work will be formatted as follows unless instructed otherwise by a faculty member.

### ***Formatting Guidelines***

1. Font = Times New Roman
2. Font size = 12 point
3. Spacing = double space
4. Margins = 1 ½ " left, 1" right, 1" top and 1" bottom
5. Page numbering - style and location, bottom right

### **POLICY ON ETHICAL BEHAVIOR**

The Haggard School of Ministry is an educational endeavor preparatory to various ministry vocations. It is expected that students enrolled in HSOM will commit themselves to the highest standards of Christian ethical behavior. HSOM enrollment assumes that students will avoid cheating, plagiarism, falsehoods, and in communication with fellow students, faculty, and staff will communicate in a respectful, courteous, and godly manner.

### **POLICY ON REMEDIAL ENGLISH**

Students whose written English skills are deemed deficient may be asked to complete a Developmental Writing course through Straighterline.com or other comparable programs (see HSOM application form). <https://www.straighterline.com/>

A separate tuition fee for this course is the responsibility of the student and is paid directly to Straighterline.

### **POLICY ON "INCOMPLETE" COURSE WORK**

If a student fails to complete all assignments by the end of a course, the professor, at his/her discretion, can grant an additional two- week extension. At the end of the extension, if the student has not completed all assignments, the Dean may grant one additional two-week extension after which a grade of "F" will be assigned, and the course will need to be repeated. The student can make a written appeal to the General Board of Ministerial Education regarding the grade and the course repetition. The decision of the GBME is final.

## **GRADING SYSTEM AND QUALITY POINTS**

<b>Grade</b>	<b>Percentage</b>	<b>Points</b>
A	96-100	4.0
A-	94-95	3.7
B+	92-93	3.3
B	88-91	3.0
B-	86-87	2.7
C+	83-85	2.3
C	80-82	2.0
C-	77-79	1.7
D+	74-76	1.3
D	70-73	1.0
D-	67-69	.7
F	66 or below	0.0
Pass	70 or above	None
Fail	below 70	None
VWD	Withdrew, never attended	
VWP	Withdrew passing with acceptable grades	
INC	Incomplete, under exceptional conditions student is allowed to complete course within a time negotiated between the HSOM Dean, Professor, and student.	

## **2022--2024 TUITION AND FEE POLICIES**

### **Tuition Plans**

<b>Credential</b>	<b>Courses Required</b>	<b>Tuition</b>
Deacon/Deaconess	4	\$675
Local Preacher	8	\$1,550
Elders	20	(\$2,025 per year) or \$4,050 total

Tuition for students needing only individual courses to complete credential requirements will pay \$225 per course.

Continuing Education Units (CEU)--\$50 per CEU (CEU's require 10 contact hours per unit). Faculty members will verify and forward attendance to the Registrar.

Auditors—all HSOM courses are open to anyone interested in attending. Audit Fee--\$50.

Payment plans can be arranged by contacting the Registrar (317) 780-8017 or <mailto:generalsecretary@emchurch.org>

Transcripts will not be released to the General Board of Ministerial Relations or any other entity until tuition has been paid in full.

### **Financial Policies**

- Course syllabi will be released by the HSOM Dean when financial arrangements with the Registrar have been satisfied.
- If a student pays annual tuition fees and fails to complete a course in eight weeks, or fails to enroll in any of the offered courses there will be no refund.
- If a student paying annual tuition fees fails to complete the course in the allotted eight weeks the student will be charged an additional \$50 until all work is completed. The student must complete the course within the year or re-enroll in the course the following year with a \$75 tuition assessment.
- If a student paying annual tuition fees fails to enroll in a course the student will be required to take the course the following year and will be assessed \$75 for the course missed.
- If a student fails to complete a course within the prescribed timeframe (eight weeks), the student will be required to take the course the following year at the prevailing per course rate.

**Evangelical Methodist Church**  
**\*List of Approved Higher Education Institutions**

**Approved Undergraduate Institutions**

Anderson University  
Asbury University  
Azusa Pacific University  
Eastern Nazarene College  
Greenville University  
God's Bible School and College  
Hobe Sound Bible College  
Houghton College  
Indiana Wesleyan University  
Kentucky Mountain Bible College  
Kingswood University (NB, Canada)  
Mid-America Christian University  
Mid-America Nazarene University  
Ohio Christian University  
Oklahoma Wesleyan University  
Olivet Nazarene University  
Pillar College  
Point Loma Nazarene University  
Seattle Pacific University  
Southern Nazarene University  
Southern Wesleyan University  
Spring Arbor University

Trevecca Nazarene University  
Warner Pacific College  
Warner University

**Approved Seminaries and Schools of Theology**

Anderson School of Theology  
Asbury Theological Seminary  
Evangelical Seminary (Myerstown, PA)  
Kingswood University (NB, Canada)  
Mount Vernon Nazarene University  
Ohio Christian University  
Oklahoma Wesleyan University  
Southern Nazarene University  
Southern Wesleyan University  
Wesley Biblical Seminary  
Wesley Seminary at Indiana Wesleyan University

\*The GBME and GBMR will honor nationally and/or regionally accredited degrees from higher educational institutions not listed above but credential candidates may be required to take additional Bible and Theology courses through HSOM.

## **Course Structure**

Non-resident courses are designed as a three-semester hour undergraduate course unless otherwise specified and incorporate a minimum of 128-144 hours of reading, quizzes, exams, reports, papers, class discussion, and instruction over a period of eight weeks. The instructor will meet with the class via Skype, Facetime, Zoom or other visual communication platforms a minimum of once a week for six to eight weeks for lectures and/or group discussion of weekly assignments. Students will engage in a minimum of six weekly online discussion forums with the instructor and fellow students followed by an additional two weeks to complete research, reading, and writing assignments.

Resident courses are designed as a three-semester hour undergraduate course (unless otherwise specified), in a five-day intensive. Students will be given assignments prior to the residential phase of the course as well as post-residential assignments incorporating a minimum of thirty-five to forty hours of research, reading, and writing. Daily reading and writing assignments will be expected during the weeklong residence instruction. Students should expect to complete additional course assignments after the weeklong residence phase.

Courses will ONLY be available at the prescribed dates listed in the Course Calendar below, the HSOM Dean must approve exceptions to this policy and a \$100 fee will be added to the cost of the individual course. Exceptions will be granted for residential courses with the approval of the HSOM Dean.

*Writing Across the Curriculum* will be a key component of every course. Proper sentence and paragraph construction, grammar, and language skills contribute to depth of knowledge, critical thinking skills, and independent thought processes. Faculty members will evaluate all written assignments and provide useful comments and assistance to encourage qualitative writing skills.

*Spiritual Formation*—Faculty members will incorporate some aspect of spiritual formation in each course: Journaling, Devotional Reading, Scripture Memorization, Prayer, Solitude/Meditation, etc.

## **General Education**

### **GE101a & b—Developing a Christian Worldview—(3 sem hrs over two semesters)**

This is a basic orientation to training for Christian ministry. Its purpose is to introduce candidates for the ministry to the world of ideas today that challenge biblical truth. Candidates will compare Christian faith to secularism, the primary system of thought in secular education in America today. The methodology involves the use of Focus on the Family's "*The Truth Project*." The course is divided into two sections over a period of two semesters. The course is designed to build a systematic and comprehensive biblical framework by studying God's blueprint for all of life. *GE101a* will encompass six lessons, *Veritology, Philosophy and Ethics, Anthropology, Theology, Science, and History*. *GE101b* will encompass six lessons, *Sociology, Unio Mystica, the State, the American Experiment, Labor, and Community and Involvement*. (Required for Elders)

## **Bible**

### **BI101—Bible Study Methods—(3 sem hrs)**

Through the use of inductive Bible study methodology, students will learn the basic principles of biblical interpretation. Students will learn how to make observations, develop interpretive questions, understand the nuances of figurative, symbolic, and literal language structure, and how to make applications based on biblical principles. (Required for Deacon/Deaconess, Local Preacher, Elder)

### **BI102—Hermeneutics—(3 sem hrs)**

Advanced Bible study methods will be examined in this course. Special emphasis will be placed on contextual aspects, language, culture, literary forms such as parables, hyperbole, allegory, metaphor, poetry, etc. Students will use these methods of scriptural analysis to develop theological ideas, principles, and make meaningful applications to contemporary culture. (Required for Elder)

### **BI103—Old Testament Survey—(3 sem hrs)**

This course encompasses three-fold emphasis to the texts of the Old Testament, an introductory, a core, and a hermeneutical emphasis. The introductory emphasis, focuses on items of a critical nature such as authorship, dating, audience, and purpose are considered. The core emphasis focuses on a study of the contents of the canonical text, its cultural background, and its relationship with the New Testament. The hermeneutics emphasis focuses on learning and practicing an inductive approach to scriptures. (Required for Elder)

### **BI104—New Testament Survey—(3 sem hrs)**

This course combines a basic introduction to the canonical New Testament with a study of hermeneutics. The introductory emphasis, focuses on items of a critical nature such as authorship, dating, audience, and purpose are considered. The core emphasis focuses on a study of the contents of the canonical text, its cultural background, and its relationship with the Old Testament. The hermeneutics emphasis focuses on learning and practicing an inductive approach to scriptures. (Required for Elder)

### **BI201—Pentateuch—(3 sem hrs)**

Utilizing an inductive approach to the study of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy, special attention will be given to such theological themes as creation, covenant, redemption, grace, and the development of civil, ceremonial, and moral law associated with the Israelites amidst competing cultures, theologies, and people groups. Special consideration will also be given to modern theories of biblical criticism. (Required for Elder)

### **BI202—Romans—(3 sem hrs)**

The course will involve an exegetical and expositional study of Romans examining such theological themes developed by the Apostle Paul as the fall, the consequence of sin, justification, adoption, sanctification, holy living, glorification, etc. Attention will be given to the application of these themes in a post-Christian culture. (Required for Elder)

## **History**

### **HI101—This is the EMC—(1 sem hr)**

An overview of the history of the Evangelical Methodist Church including its polity, doctrinal distinctives, and organizational structure. Taught annually by the Cabinet of Superintendents. Under special circumstances a Conference Superintendent may teach *This Is the EMC* in his/her region and submit the completion of the course to the HSOM Dean and Registrar. (Required for Deacon/Deaconess, Local Preacher, Elder)

### **HI102—Church History Survey—(3 sem hrs)**

This course will provide an overview of the history of Christianity from the age of the apostles to the 21<sup>st</sup> century, examining the teachings and the life of the church. Each of the major periods in the history of the church will be examined to determine the impact they have had on the church and society. Special attention will be given to the era leading up to, including, and following the advent Methodism and its worldwide influence. (Required for Elder)

## **Practical Ministry**

### **PM101—Homiletics—(3 sem hrs)**

This course will provide a careful study of the classification, preparation, construction, and delivery of the different types of sermons. Inductive Bible study and research skills, outlining, storytelling, finding and filing sermon resource materials, and the importance of personal, spiritual, academic preparation will be covered. (Required for Local Preacher, Elder)

### **PM102—Conflict Resolution—(3 sem hrs)**

This course is designed to equip the student with the knowledge and skills necessary to effectively manage interpersonal conflict. The content of this course includes an examination of the biblical teachings regarding conflict and conflict management, an exploration of the student's personal conflict management style, the importance of proactive management, the conflict mediation process, and how to create a conflict mediation team within the church or organization. (Required for Local Preacher, Elder)

### **\*PM200—Christian Care-giving—(3 sem hrs)**

The Stephen Ministry equips and empowers lay caregivers to provide high-quality, confidential, Christ-centered care to people who are hurting. This course will utilize the lesson plans developed by the Stephen Ministries and will be a major component of the training of Deacons and Deaconesses in the Evangelical Methodist Church. (On demand only, must have five Deacon/Deaconess students, otherwise D/D substitute, PM202—Pastoral Care & Counseling)

### **PM203—Pastoral Care & Counseling—(3 sem hrs)**

The Pastoral Care and Counseling class is holistic in its orientation. Its purpose is two-fold: This course is primarily an introspective journey, for we must initially ensure we have fully come to grips with the difficulties of life that all of us have incurred. Through this intra-personal and inter-personal approach, we will develop or strengthen our various skill-sets, so we can care and counsel others more effectively. It will also provide an introduction to bioethics in how to discuss, for example, Advance Directives, care for the dying, and how to walk through “the valley of the shadow” with those who must make end-of-life decisions for their loved ones. (Required for Local Preacher, Elder)

### **PM204—Evangelism & Discipleship—(3 sem hrs)**

This course will examine Christ's great commission to His church, “*to make disciples.*” The course will focus on the pastor's personal role in witnessing to others, bringing people to faith in Christ, and developing them as disciples to do the same. Attention will be given to mobilizing a congregation to be active in evangelism and discipleship. (Required for Local Preacher, Elder)



## **Theology**

### **TH101—Basic Bible Doctrine—(3 sem hrs)**

This course will examine the biblical basis for our basic Christian beliefs such as: the inspiration and authority of Scripture, God, the Person and Work of Christ, the Person and Work of the Holy Spirit, Humanity, the Fall, and God's Plan of Redemption. (Required for Deacon/Deaconess, Local Preacher)

### **TH102—Theology of Music in Worship—(3 sem hrs)**

A study of church music in worship and the tension it is experiencing that continues to create tension in the Body of Christ. Attention will be given to exploring how the different genres of church music have evolved over the centuries, coupled with an additional investigation to discover if any precedent in church history exists that would support the coupling of "secular music" with a "sacred text," creating a vehicle to attract those to Christ. Subsequent attention will be given to what must be done to begin minimizing such tension, providing an example for others to follow. (Required for Elder)

### **TH202—Theology of John Wesley—(3 sem hrs)**

Utilizing primary source material this course will examine John Wesley's teachings and the development of Wesleyan theology. Students will examine Wesley's reliance upon the Scripture, history, experience, and tradition in the development the unique features of Wesley's theology: free will, prevenient grace and the fall of humanity, the scope of the atonement, Christian perfection, sin after salvation, etc. Emphasis will also be given to the application and exposition of these unique Wesleyan themes in a post-Christian world. (Required for Elder)

### **TH203—Theology I—(3 sem hrs)**

This course will study the doctrines of anthropology, hamartiology, and soteriology with special emphasis upon the scriptural teachings regarding doctrine of biblical holiness, God's sanctifying grace, Christian character and conduct, and practical applications of holiness in ministry. Particular attention will be given to the historical and theological foundations from the Wesleyan-Arminian theological tradition. (Required for Local Preacher, Elder)

### **TH204—Theology II—(3 sem hrs over one semester)**

This course will examine the biblical doctrine of the Trinity (Father, Son, and Holy Spirit), as well as the ecclesiology, and eschatology. Special attention will be given to the historical developments of these doctrines, their influence on the church and the practice of ministry. (Required for Elder)

**HSOM COURSE CALENDAR**  
**2022-2023**

**Summer School--2022**  
**EMC International Hqs---Indianapolis, IN**

<b>11—15 Jul</b>	<b>8:00—8:45</b>	<b>8:00 AM—12:00—PM</b>	<b>1:00—5:00—PM</b>
Monday	Chapel	BI201—Pentateuch (Elder) TH203—Theology I (LP & Elder)	BI202—Romans (Elder) PM102—Conflict Resolution (LP & Elder)
Tuesday		BI201—Pentateuch (Elder) TH203—Theology I (LP & Elder)	BI202—Romans (Elder) PM102—Conflict Resolution (LP & Elder)
Wednesday		BI201—Pentateuch (Elder) TH203—Theology I (LP & Elder)	BI202—Romans (Elder) PM102—Conflict Resolution (LP & Elder)
Thursday		BI201—Pentateuch (Elder) TH203—Theology I (LP & Elder)	BI202—Romans (Elder) PM102—Conflict Resolution (LP & Elder)
Friday		BI201—Pentateuch (Elder) TH203—Theology I (LP & Elder)	BI202—Romans (Elder) PM102—Conflict Resolution (LP & Elder)
Mon-Fri		PM200—Christian Caregiving—(D/D)	PM201—Christian Caregiving (D/D)

**First Semester**  
**2022**

<b>Date</b>	<b>Course</b>	<b>Time</b>	<b>Location</b>	<b>Required</b>
8Aug—16 Dec	GE101b---Developing a Christian Worldview	N/A	Online	Elder
8Aug—16 Dec	TH204—Theology II	N/A	Online	Elder
8 Aug—24Sep	PM204—Evangelism & Discipleship	N/A	Online	LP & Elder

<b>Date</b>	<b>Course</b>	<b>Time</b>	<b>Location</b>	<b>Required</b>
3 Oct—3 Dec	PM203—Pastoral Care & Counseling	N/A	Online	LP & Elder
3 Oct—3 Dec	TH202—Theology of John Wesley	N/A	Online	Elder

**Second Semester**  
**2023**

<b>Course</b>	<b>Locations</b>	<b>Required</b>
HI101—This Is the EMC	Taught annually by Superintendents 2023 Dates TBD	D/D, LP & Elder

<b>Date</b>	<b>Course</b>	<b>Time</b>	<b>Location</b>	<b>Required</b>
2 Jan—12 Feb	BI101—Bible Study Methods	N/A	Online	D/D, LP & Elder
2 Jan—3 Jun	GE101a—Developing a Christian Worldview	N/A	Online	Elder

<b>Date</b>	<b>Course</b>	<b>Time</b>	<b>Location</b>	<b>Required</b>
27 Feb—10 Apr	TH101—Basic Bible Doctrine	N/A	Online	D/D, LP
27 Feb—10 Apr	TH102—Theology of Music in Worship	N/A	Online	Elder

<b>Date</b>	<b>Course</b>	<b>Time</b>	<b>Location</b>	<b>Required</b>
25 Apr—5 Jun	BI103—OT Survey	N/A	Online	Elder
25 Apr—5 Jun	PM101—Homiletics		Online	LP & Elder

**HSOM COURSE CALENDAR**  
**2023--2024**

**Summer School--2023**  
**EMC International Hqs—Indianapolis, IN**

<b>24—28 Jul</b>	<b>8:00—8:45</b>	<b>8:00 AM—12:00—PM</b>	<b>1:00—5:00—PM</b>
Monday	Chapel	BI201—Pentateuch (Elder) TH203—Theology I (LP & Elder)	BI202—Romans (Elder) PM102—Conflict Resolution (LP & Elder)
Tuesday		BI201—Pentateuch (Elder) TH203—Theology I (LP & Elder)	BI202—Romans (Elder) PM102—Conflict Resolution (LP & Elder)
Wednesday		BI201—Pentateuch (Elder) TH203—Theology I (LP & Elder)	BI202—Romans (Elder) PM102—Conflict Resolution (LP & Elder)
Thursday		BI201—Pentateuch (Elder) TH203—Theology I (LP & Elder)	BI202—Romans (Elder) PM102—Conflict Resolution (LP & Elder)
Friday		BI201—Pentateuch (Elder) TH203—Theology I (LP & Elder)	BI202—Romans (Elder) PM102—Conflict Resolution (LP & Elder)
Mon-Fri		PM200—Christian Caregiving—(D/D)	PM201—Christian Caregiving (D/D)

**First Semester--2023**

<b>Date</b>	<b>Course</b>	<b>Time</b>	<b>Location</b>	<b>Required</b>
21 Aug—16 Dec	GE101b---Developing a Christian Worldview	N/A	Online	Elder
21 Aug—24 Sep	PM204—Evangelism & Discipleship	N/A	Online	LP & Elder

<b>Date</b>	<b>Course</b>	<b>Time</b>	<b>Location</b>	<b>Required</b>
9 Oct—8 Dec	PM203—Pastoral Care & Counseling	N/A	Online	LP & Elder

**Second Semester-2024**

<b>Course</b>	<b>Location</b>	<b>Required</b>
HI101—This Is the EMC	Taught annually by Superintendents 2024 Dates TBD	D/D, LP & Elder

<b>Date</b>	<b>Course</b>	<b>Time</b>	<b>Location</b>	<b>Required</b>
8 Jan—31 May	GE101b—Developing a Christian Worldview	N/A	Online	Elder
8 Jan—18 Feb	BI101—Bible Study Methods	N/A	Online	D/D, LP & Elder
8 Jan—18 Feb	BI102—Hermeneutics	N/A	Online	Elder

<b>Date</b>	<b>Course</b>	<b>Time</b>	<b>Location</b>	<b>Required</b>
4 Mar—14 Apr	HI102—Church History Survey	N/A	Online	Elder
4 Mar—14 Apr	TH101—Basic Bible Doctrine	N/A	Online	D/D, LP

<b>Date</b>	<b>Course</b>	<b>Time</b>	<b>Location</b>	<b>Required</b>
29 Apr—9 Jun	BI104—NT Survey	N/A	Online	Elder
29 Apr—9 Jun	PM101—Homiletics	N/A	Online	LP & Elder

## **Faculty**

### **Donley, Brian C.**

BA, Vennard College  
M.Div., Asbury Theological Seminary  
Th.M., Princeton Theological Seminary  
Diploma, US Army Command & General Staff College  
D.Min., Drew University

### **Lindsey, John L.**

BA, Vennard College  
MAR, Asbury Theological Seminary  
Th.M., Duke Divinity School  
Ed.D., UNC-Greensboro

### **Lindsey, Leroy E.**

BME, Drake University  
MAR, Wesley Biblical Seminary  
MA, Western Kentucky University  
Ph.D., Drew University

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