



HAGGARD  

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*SCHOOL of MINISTRY*

General Catalog  
2019-2020

Evangelical Methodist Church  
General Board of Ministerial Education  
PO Box 1770  
Indianapolis, IN 46217

# **General Catalog**

## **Haggard School of Ministry**

### **Evangelical Methodist Church**

#### **THE HAGGARD SCHOOL OF MINISTRY**

The Haggard School of Ministry was established by the Evangelical Methodist Church in 2012 and is named after Dr. Cornelius P. Haggard, the 13<sup>th</sup> President of Azusa Pacific College, now Azusa Pacific University. Dr. Haggard was a highly respected academician, theologian, and a key leader in the earliest days of the Evangelical Methodist Church. It was his commitment to theological education and ministry that the Church sought to memorialize in the naming of the Haggard School of Ministry

HSOM operates under the supervision of the General Board of Ministerial Education and is responsible for appointing a dean, overseeing curriculum development, securing and approving academically qualified faculty, approving operational policies, qualifications for admissions, and tuition and fees where applicable. (See page 21 for GBME members)

#### **MISSION STATEMENT**

The mission of the Haggard School of Ministry is to prepare and equip candidates for ministry in the Evangelical Methodist Church for service to the kingdom of God.

#### **GOALS**

When undergraduate and/or graduate theological education is not possible, the Haggard School of Ministry provides quality preparatory ministerial education to candidates seeking to answer God's call to Christian service. Our goals are:

1. To provide academic courses that will enable ministerial candidates to gain proficiency in general education, Bible, theology, and pastoral ministry,
2. To provide students with the biblical, theological, and practical skills necessary to perform the ministerial tasks to which they have been called,
3. To instill in candidates a commitment to Christ-like living,
4. To inspire candidates to embrace Wesley's vision for worldwide evangelism, *The World, My Parish*.

## **OBJECTIVES**

Upon the completion of this program of study a student is expected to:

1. Have a deeper and more complete understanding of biblical, theological, practical ministry subjects,
2. Be competent to exegete and communicate biblical and theological truth through pastoral ministry methods,
3. Gain a deeper understanding of the claims of Christ on a sin-laden world and possess a passion to share those claims,
4. Be competent in the pastoral/practical skills necessary to perform professional ministry tasks and expectations.

## **HSOM ADMISSIONS**

The General Board of Ministerial Relations will admit credential Candidates to the Haggard School of Ministry following an interview with conference superintendents and appropriate recommendations. The GBMR will assign credential candidates to their chosen Program of Study. Programs of Study include Elder, Local Preacher, and Deacon/Deaconess. The Lay Exhorter Program of Study is open to any church member with a letter of reference from the local pastor and/or a recommendation from the Annual Church Conference.

## **RECOGNITIONS**

The Haggard School of Ministry is a ministerial preparatory program of study for persons interested in pursuing ministries within the Evangelical Methodist Church but who do not have an undergraduate degree. HSOM is not regionally or nationally accredited. It is hoped however, that by the utilization of academically qualified faculty, professionally developed courses, and rigorous course requirements, undergraduate institutions might recognize the quality of the education offered and provide appropriate undergraduate credit.

## **LIBRARY AND ACADEMIC RESEARCH**

The Haggard School of Ministry does not possess a library. Students will use online resources, local libraries, church libraries, and where possible ask for borrowing and research privileges from local colleges, universities, or theological schools.

# **PROGRAMS OF STUDY**

## **Elders Orders Program of Study**

*Elders Orders* is a joint educational program of study with the Haggard School of Ministry (HSOM) and the Evangelical School of Ministry (ESOM). Courses listed in red are required courses through HSOM. Courses listed in blue are required courses through ESOM.

### **General Education**

GE101—Developing a Christian Worldview—(HSOM)—Non-resident

### **Bible**

BI101—Bible Study Methods—(HSOM)—Non-resident

BI102—Hermeneutics—(HSOM)—Journey

BI201—Pentateuch—(HSOM)—Resident

BI202—Romans—(HSOM)—Resident

BI500—Old Testament with Inductive Study—(ESOM)

BI501—New Testament with Inductive Study—(ESOM)

### **History**

HI101—This Is The EMC—(HSOM)—Journey

HI102—History of Methodism—(HSOM)—Non-resident

HI501—Church History Survey—(ESOM)

### **Theology**

TH101—Basic Bible Doctrine—(HSOM)—Non-resident

TH102—Theology of Holiness—(HSOM)—Resident

TH201—Theology of Music in Worship—(HSOM)—Journey

TH202—Theology of John Wesley—(HSOM)—Resident

TH501—Theology I—(ESOM)

TH502—Theology II—(ESOM)

### **Practical Ministry**

PM101—Homiletics—(HSOM)—Resident

PM102—Spiritual Formation—(HSOM)—Non-resident

PM103—Pastoral Care and Counseling—(HSOM)—Non-resident

PM500—Preaching/Homiletics—(ESOM)

PM501—Pastoral Life and Ministry—(ESOM)

PM502—Pastoral Life and Ministry—(ESOM)

PM503—Evangelism and Discipleship—(ESOM)

PM505—Mentoring: The Spiritual Life of the Pastor—(ESOM)

PM506—Mentoring: The Relational Pastor—(ESOM)

PM507—Mentoring: The Pastor as Administrator—(ESOM)

## ACADEMIC REQUIREMENTS FOR OTHER CREDENTIALLED MINISTRIES

### Local Preacher Program of Study

Local Preachers will complete the following courses:

#### Bible

BI101—Bible Study Methods—Non-resident

#### History

HI101—This Is The EMC—(HSOM)--Journey

HI102—History of Methodism—Non-resident

#### Theology

TH101—Basic Bible Doctrine—(HSOM)—Non-resident

TH102—Theology of Holiness—(HSOM)—Resident

#### Practical Ministry

PM101—Homiletics—(HSOM)—Resident only

PM202—Pastoral Care & Counseling—(HSOM)—Non-resident

Local Preachers may choose to pursue Elders Orders at a later date and would complete the remaining courses listed in the Elders Orders Program of Study listed above.

### Deacon/Deaconess Program of Study

#### Bible

BI101—Bible Study Methods—(HSOM)—Non-resident

#### History

HI101—This Is the EMC—(HSOM)--Journey

#### Theology

TH101—Basic Bible Doctrine—(HSOM)—Non-resident

#### Practical Ministry

PM201—Christian Caregiving—(HSOM)—Resident Only

## **Lay Exhorters**

Lay Exhorters are licensed by the Annual Church Conference, or by a Special Conference and may assist the pastor in preaching and pastoral responsibilities at the discretion of the pastor and church leadership. Although there are no academic requirements for licensure, Lay Exhorters may choose to enroll in the following courses to enhance their abilities and gifts in ministry.

### **Bible**

BI101—Bible Study Methods—(HSOM)—Non-resident

### **History**

HI101—This Is the EMC—(HSOM)—Non-resident

### **Theology**

TH101—Basic Bible Doctrine—(HSOM)—Non-resident

### **Practical Ministry**

PM101—Homiletics—(HSOM)—Resident Only

PM202—Pastoral Care and Counseling—(HSOM)—Non-resident

## **CREDENTIAL CANDIDATE POLICIES**

The Haggard School of Ministry (HSOM) provides Programs of Study for candidates seeking credentials in the Evangelical Methodist Church.

EMC credential candidates are encouraged to pursue undergraduate and graduate degrees at EMC approved institutions (see list of EMC Approved Undergraduate Institutions).

EMC credential candidates without an undergraduate degree will enroll in HSOM and follow the prescribed Resident and Non-Resident curriculum for their chosen "*Program of Study*" (see below).

## **POLICIES REGARDING CANDIDATES FOR ELDERS ORDERS**

Elders Orders candidates will complete HI101—This Is The EMC, taught annually at district gatherings.

Elders Orders candidates with a bachelor's degree from an approved college/university will be interviewed by the General Board of Ministerial Relations to insure preparedness for ministerial service and Admission on Trial.

Elders Orders candidates with a bachelor's degree from non-approved colleges/universities will be interviewed by the General Board of Ministerial Relations before enrolling in the Evangelical School of Ministry (ESOM). ESOM is an educational partnership between the Evangelical Church and the EMC providing graduate level courses for ministerial preparation. Elders Orders candidates with undergraduate degrees from non-approved colleges/universities will enroll in ESOM.

Elders Orders candidates with graduate degrees from approved seminaries or schools of theology will be interviewed by the General Board of Ministerial Relations before being recommended for Admission on Trial.

Elders Orders candidates with graduate degrees from non-approved seminaries or schools of theology will be interviewed by the General Board of Ministerial Relations and one member of the General Board of Ministerial Education. A determination by the GBMR will be made regarding the candidate's commitment and preparedness for service in Wesleyan-Arminian churches. Elders Orders candidates may be required to pursue further theological study at ESOM.

## **POLICIES REGARDING CANDIDATES FOR LOCAL PREACHER LICENSE**

Local Preacher candidates will be interviewed and approved by the General Board of Ministerial Relations prior to enrollment in the Local Preacher Program of Study.

Local Preacher candidates with or without an undergraduate degree will enroll in the Haggard School of Ministry Local Preacher Program of Study and complete all required courses prior to recommendation for licensure.

## **POLICIES REGARDING CANDIDATES FOR DEACON/DEACONESS ORDERS**

Deacon/Deaconess candidates will be interviewed and approved by the General Board of Ministerial Relations prior to enrollment in the Deacon/Deaconess Program of Study.

Deacon/Deaconess candidates with or without an undergraduate degree will enroll in the Haggard School of Ministry Deacon/Deaconess Program of Study and complete all required courses prior to recommendation for orders.

### **POLICY ON PLAGIARISM**

The following statement on plagiarism is an excerpt from the Council of Writing Program Administrators.

*What Is Plagiarism?*

*In instructional settings, plagiarism is a multifaceted and ethically complex problem. However, if any definition of plagiarism is to be helpful to administrators, faculty, and students, it needs to be as simple and direct as possible within the context for which it is intended.*

*Definition: In an instructional setting, plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other original (not common-knowledge) material without acknowledging its source.*

*This definition applies to texts published in print or on-line, to manuscripts, and to the work of other student writers.*

*Most current discussions of plagiarism fail to distinguish between:*

- 1. submitting someone else's text as one's own or attempting to blur the line between one's own ideas or words and those borrowed from another source, and*
- 2. carelessly or inadequately citing ideas and words borrowed from another source.*

*Such discussions conflate plagiarism with the misuse of sources.*

*Ethical writers make every effort to acknowledge sources fully and appropriately in accordance with the contexts and genres of their writing. A student who attempts (even if clumsily) to identify and credit his or her source, but who misuses a specific citation format or incorrectly uses quotation marks or other forms of identifying material taken from other sources, has not plagiarized. Instead, such a student should be considered to have failed to cite and document sources appropriately. (<http://wpacouncil.org/positions/WPAplagiarism.pdf>)*

HSOM students found guilty of plagiarism will be referred to the HSOM Dean for appropriate action as deemed necessary any may be referred to the General Board of Ministerial Relations for ethical misconduct.

## **POLICY ON ETHICAL BEHAVIOR**

The Haggard School of Ministry is an educational endeavor preparatory to various ministry vocations. It is expected that students enrolled in HSOM will commit themselves to the highest standards of Christian ethical behavior. HSOM enrollment assumes that students will avoid cheating, plagiarism, falsehoods, and in communication with fellow students, faculty, and staff will communicate in a respectful, courteous, and godly manner.

### **Policy on Remedial English**

Students whose written English skills are deemed deficient may be asked to complete a Developmental Writing course through Straighterline.com. or other comparable programs (see HSOM application form) <https://www.straighterline.com/online-college-courses/english/developmental-writing/>

A separate tuition fee for this course is the responsibility of the student and is paid directly to Straighterline.

## **GRADING SYSTEM AND QUALITY POINTS**

<b>Grade</b>	<b>Percentage</b>	<b>Points</b>
A	96-100	4.0
A-	94-95	3.7
B+	92-93	3.3
B	88-91	3.0
B-	86-87	2.7
C+	83-85	2.3
C	80-82	2.0
C-	77-79	1.7
D+	74-78	1.3
D	70-73	1.0
D-	67-69	.7
F	66 or below	0.0
Pass	70 or above	None
Fail	below 70	None
VWD	Withdrew, never attended	
VWP	Withdrew passing with acceptable grades	
INC	Incomplete, under exceptional conditions student is allowed to complete course within a time negotiated between the HSOM Dean, Professor, and student.	

## **2019-20 TUITION AND FEE POLICIES**

### **Tuition Plans**

<b>Credential</b>	<b>Courses Required</b>	<b>Per Course Tuition</b>	<b>Annual Tuition</b>
Deacon/Deaconess	4 each	\$100 (\$400)	\$375
Local Preacher	7 each	\$75 (\$525)	\$500
Elders	7 courses per year	\$75 (\$525)	\$500

### **Financial Policies**

- Non-resident courses will be released to the student by the HSOM Dean **when notification is received from the Registrar that tuition has been received.**
- If a student pays annual tuition fees and fails to complete a course in eight weeks, or fails to enroll in any of the offered courses there will be no refund.
- If a student paying annual tuition fees fails to complete the course in the allotted eight weeks the student will be charged an additional \$50 until all work is completed. The student must complete the course within the year or re-enroll in the course the following year with a \$75 tuition assessment.
- If a student paying annual tuition fees fails to enroll in a course the student will be required to take the course the following year and will be assessed \$75 for the course missed.
- If a student chooses to pay by course there will be no penalty for failure to complete the credential within the prescribed timeframe. However, if a student fails to complete a course within the prescribed timeframe (eight weeks), the student will be required to take the course the following year at the prevailing per course rate.

**Evangelical Methodist Church**  
**\*List of Approved Higher Education Institutions**

**Approved Undergraduate Institutions**

Anderson University  
Asbury University  
Azusa Pacific University  
Eastern Nazarene College  
God's Bible School and College  
Hobe Sound Bible College  
Houghton College  
Indiana Wesleyan University  
Kentucky Mountain Bible College  
Kingswood University (NB, Canada)  
Mid-America Christian University  
Mid-America Nazarene University  
Mount Vernon Nazarene University  
Nazarene Bible College  
Northwest Nazarene University  
Ohio Christian University  
Oklahoma Wesleyan University  
Olivet Nazarene University  
Point Loma Nazarene University  
Somerset Christian College  
Southern Nazarene University  
Southern Wesleyan University  
Trevecca Nazarene University  
Warner Pacific College  
Warner University

**Approved Seminaries and Schools of Theology**

Anderson School of Theology  
Asbury Theological Seminary  
Evangelical Seminary (Myerstown, PA)  
Kingswood University (NB, Canada)  
Mount Vernon Nazarene University  
Nazarene Theological Seminary  
Northwest Nazarene University  
Ohio Christian University  
Oklahoma Wesleyan University  
Southern Nazarene University  
Southern Wesleyan University  
Wesley Biblical Seminary  
Wesley Seminary at Indiana Wesleyan University

\*The GBME and GBMR will honor nationally and/or regionally accredited degrees from higher educational institutions not listed above but credential candidates may be required to take additional Bible and Theology courses through HSOM and/or ESOM.

## **Course Structure**

Non-resident courses are designed as three-semester hour courses unless otherwise specified and incorporate a minimum of seventy to seventy-five hours of reading, writing, and class discussion over a period of eight weeks. The instructor will meet with the class via Skype, Facetime, Zoom or other visual communication platforms once a week for six weeks for lectures and/or group discussion of weekly assignments. Students will engage in six weekly online discussion forums with the instructor and fellow students followed by an additional two weeks to complete research, reading, and writing assignments.

Resident courses are designed as a three-semester hour undergraduate course (unless otherwise specified), in a five-day intensive. Students will be given assignments prior to the residential phase of the course as well as post-residential assignments incorporating a minimum of seventy to seventy-five hours of research, reading, and writing. Students should expect to spend seventy to seventy-five hours of study during the course to include 20-25 hours of in-class and evening group study work. Students may also expect personal contact via *electronic means* during the pre-and post-residential phases of the course.

*Writing Across the Curriculum* will be a key component of every course. Proper sentence and paragraph construction, grammar, and language skills contribute to depth of knowledge, critical thinking skills, and independent thought processes. Faculty members will evaluate all written assignments and provide useful comments and assistance to encourage qualitative writing skills.

## **Course Descriptions**

### **General Education**

#### **GE101—Developing a Christian Worldview**

A course designed to examine the Christian worldview based upon the revelation of God in the Holy Scriptures: exploring God's purpose for humanity, the presence of evil/sin, God's redemptive plan, God's desire to reach the world with that plan, and ultimately bring humanity into a right relationship with Him. Students will be challenged to examine their own worldview in light of God's Word.

### **Bible**

#### **BI101—Bible Study Methods**

Through the use of inductive Bible study methodology, students will learn the basic principles of biblical interpretation. Students will learn how to make observations, develop interpretive questions, understand the nuances of figurative, symbolic, and literal language structure, and how to make applications based on biblical principles.

### **BI102—Hermeneutics**

Advanced Bible study methods will be examined in this course. Special emphasis will be placed on contextual aspects, language, culture, literary forms such as parables, hyperbole, allegory, metaphor, poetry, etc. Students will use these methods of scriptural analysis to develop theological ideas, principles, and make meaningful applications to contemporary culture.

### **BI201—Pentateuch**

Utilizing an inductive approach to the study of Genesis, Exodus, Leviticus, Numbers, and Deuteronomy, special attention will be given to such theological themes as creation, covenant, redemption, grace, and the development of civil, ceremonial, and moral law associated with the Israelites amidst competing cultures, theologies, and people groups. Special consideration will also be given to modern theories of biblical criticism.

### **BI202—Romans**

The course will involve an exegetical and expositional study of Romans examining such theological themes developed by the Apostle Paul as the fall, the consequence of sin, justification, adoption, sanctification, holy living, glorification, etc. Attention will be given to the application of these themes in a post-Christian culture.

## **History**

### **HI101—This is the EMC**

An overview of the history of the Evangelical Methodist Church including its polity, doctrinal distinctives, and organizational structure. Taught annually at district gatherings by the Cabinet of Superintendents. Under special circumstances a Conference Superintendent may teach *This Is the EMC* in his/her region and submit the completion of the course to the HSOM Dean and Registrar.

### **HI102—History of Methodism**

This course will examine the development of Methodism from its inception at the beginning of the English Reformation, through the Wesley years including the early Methodist revivals, the post-Wesley era in the British Isles and America, and its later worldwide movement. Attention will be given to American Methodism and the development of denominational movements whose roots were founded in the early Methodist tradition.

## **Theology**

### **TH101—Basic Bible Doctrine**

This course will examine the biblical basis for our basic Christian beliefs such as: the inspiration and authority of Scripture, God, the Person and Work of Christ, the Person and Work of the Holy Spirit, Humanity, the Fall, and God’s Plan of Redemption.

### **TH102—Theology of Holiness**

This course will study the biblical, historical, and theological foundations of the doctrine of Christian holiness from a Wesleyan-Arminian theological tradition. Attention will be given to one’s experiential knowledge of God’s sanctifying grace, Christian character and conduct, the place of spiritual disciplines in holy living, and practical application of holiness in ministry.

### **TH201—Theology of Music in Worship**

A study of church music in worship and the tension it is experiencing that continues to create tension in the Body of Christ. Attention will be given to exploring how the different genres of church music have evolved over the centuries, coupled with an additional investigation to discover if any precedent in church history exists that would support the coupling of “secular music” with a “sacred Text,” creating a vehicle to attract those to Christ. Subsequent attention will be given to what must be done to begin minimizing such tension, providing an example for others to follow.

### **TH202—Theology of John Wesley**

Utilizing primary source material this course will examine John Wesley’s teachings and the development of Wesleyan theology. Students will examine Wesley’s reliance upon the Scripture, history, experience, and tradition in the development the unique features of Wesley’s theology: free will, prevenient grace and the fall of humanity, the scope of the atonement, Christian perfection, sin after salvation, etc. Emphasis will also be given to the application and exposition of these unique Wesleyan themes in a post-Christian world.

## **Practical Ministry**

### **PM101—Homiletics**

This course will provide a careful study of the classification, preparation, construction, and delivery of the different types of sermons. Inductive Bible study and research skills, outlining, storytelling, finding and filing sermon resource materials, and the importance of personal, spiritual, academic preparation will be covered.

### **PM102—Spiritual Formation**

An introductory study into the nature of spiritual formation and the various ways Christians have sought to deepen their spiritual life and relationship with God, to conform their lives to the life of Christ. Special emphasis will be given to the use and practice of various forms of spiritual discipline.

### **PM201—Christian Care-giving**

The Stephen Ministry equips and empowers lay caregivers to provide high-quality, confidential, Christ-centered care to people who are hurting. This course will utilize the lesson plans developed by the Stephen Ministries and will be a major component of the training of Deacons and Deaconesses in the Evangelical Methodist Church.

### **PM202—Pastoral Care & Counseling**

The Pastoral Care and Counseling class is holistic in its orientation. Its purpose is two-fold: This course is primarily an introspective journey, for we must initially ensure we have fully come to grips with the difficulties of life that all of us have incurred. Through this intra-personal and inter-personal approach, we will develop or strengthen our various skill-sets, so we can care and counsel others more effectively. It will also provide an introduction to bioethics in how to discuss, for example, Advance Directives, care for the dying, and how to walk through “the valley of the shadow” with those who must make end-of-life decisions for their loved ones.

## HSOM COURSE CALENDAR 2019

Course	Locations	Required
HI101—This Is the EMC	Arizona City EMC, 8 Jan Refuge Ministries EMC, 18 Mar Kingdom EMC, 6 May Crossroad Community Church, 20May	Deacon/Deaconess, Local Preacher, Elder

Date	Course	Time	Location	Required
7 Jan—17 Feb	BI101—Bible Study Methods	N/A	Online	Deacon/Deaconess, Local Preacher, Elder
9 Jan—17 Feb	TH202—Theology of John Wesley	N/A	Online	Elder

Date	Course	Time	Location	Required
4 Mar—14 Apr	TH101—Basic Bible Doctrine	N/A	Online	Deacon/Deaconess, Local Preacher, Elder
4 Mar—14 Apr	BI201—Pentateuch	N/A	Online	Elder

Date	Course	Time	Location	Required
13 May—16 Jun	GE101—Developing a Christian Worldview	N/A	Online	Elder

### OMS International Hqs Greenwood, IN

22-26 Jul	8:00— 8:45	8:00 AM—12:00—PM	1:00— 1:45	1:00—5:00—PM
Monday	Chapel	TH201—Theology of Music in Worship (Elder) TH201—Theology of Holiness (LP & Elder)		BI202—Romans (Elder) PM101—Homiletics (LP & Elder)
Tuesday		TH201—Theology of Music in Worship (Elder) TH201—Theology of Holiness (LP & Elder)	Chapel	BI202—Romans (Elder) PM101—Homiletics (LP & Elder)
Wednesday	Chapel	TH201—Theology of Music in Worship (Elder) TH201—Theology of Holiness (LP & Elder)		BI202—Romans (Elder) PM101—Homiletics (LP & Elder)
Thursday		TH201—Theology of Music in Worship (Elder) TH201—Theology of Holiness (LP & Elder)	Chapel	BI202—Romans (Elder) PM101—Homiletics (LP & Elder)
Friday		TH201—Theology of Music in Worship (Elder) TH201—Theology of Holiness (LP & Elder)		BI202—Romans (Elder) PM101—Homiletics (LP & Elder)
Mon-Fri		PM201—Christian Caregiving—(D/D)		PM201—Christian Caregiving (D/D)

<b>Date</b>	<b>Course</b>	<b>Time</b>	<b>Location</b>	<b>Required</b>
26 Aug—13 Oct	HI201—History of Methodism	N/A	Online	Local Preacher, Elder
26 Aug—13 Oct	BI102—Hermeneutics	N/A	Online	Elder

<b>Date</b>	<b>Course</b>	<b>Time</b>	<b>Location</b>	<b>Required</b>
28 Oct—15 Dec	PM102—Spiritual Formation	N/A	Online	Elder
28 Oct—15 Dec	PM202—Pastoral Care & Counseling	N/A	Online	Local Preacher, Elder

## HSOM COURSE CALENDAR 2020

Course	Location	Required
HI101—This Is the EMC	Taught annually by Superintendents at Journey, 2020 Dates TBD—no charge	Deacon/Deaconess, Local Preacher, Elder

Date	Course	Time	Location	Required
6 Jan—16 Feb	BI101—Bible Study Methods	N/A	Online	Deacon/Deaconess, Local Preacher, Elder
6 Jan—16 Feb	TH202—Theology of John Wesley	N/A	Online	Elder

Date	Course	Time	Location	Required
2 Mar—12 Apr	TH101—Basic Bible Doctrine	N/A	Online	Deacon/Deaconess, Local Preacher, Elder
2 Mar—12 Apr	BI201—Pentateuch	N/A	Online	Elder

Date	Course	Time	Location	Required
4 May—14 Jun	GE102—Developing a Christian Worldview	N/A	Online	Elders

### OMS International Hqs Greenwood, IN

27-31 Jul	8:00—8:45	8:00 AM—12:00—PM	1:00—1:45	1:00—5:00—PM
Monday	Chapel	TH201—Theology of Holiness (LP & Elder) TH301—Theology of Music in Worship (Elder)		PM101—Homiletics (LP & Elder) BI202—Romans (Elder)
Tuesday		TH201—Theology of Holiness (LP & Elder) TH301—Theology of Music in Worship (Elder)	Chapel	PM101—Homiletics (LP & Elder) BI202—Romans (Elder)
Wednesday	Chapel	TH201—Theology of Holiness (LP & Elder) TH301—Theology of Music in Worship (Elder)		PM101—Homiletics (LP & Elder) BI202—Romans (Elder)
Thursday		TH201—Theology of Holiness (LP & Elder) TH301—Theology of Music in Worship (Elder)	Chapel	PM101—Homiletics (LP & Elder) BI202—Romans (Elder)
Friday		TH201—Theology of Holiness (LP & Elder) TH301—Theology of Music in Worship (Elder)		PM101—Homiletics (LP & Elder) BI202—Romans (Elder)
Mon-Fri		PM201—Christian Caregiving—(D/D)		PM201—Christian Caregiving (D/D)

<b>Date</b>	<b>Course</b>	<b>Time</b>	<b>Location</b>	<b>Required</b>
24 Aug—11 Oct	HI201—History of Methodism	N/A	Online	Local Preacher, Elder
24 Aug—11 Oct	BI102—Hermeneutics	N/A	Online	Elder

<b>Date</b>	<b>Course</b>	<b>Time</b>	<b>Location</b>	<b>Required</b>
26 Oct—13 Dec	PM102—Spiritual Formation	N/A	Online	Elder
26 Oct—13 Dec	PM202—Pastoral Care & Counseling	N/A	Online	Local Preacher, Elder

## **Faculty**

### **Dean, William**

BA, Asbury University  
MA, Portland State University  
Ph.D., University of Iowa

### **Donley, Brian C.**

BA, Vennard College  
M.Div., Asbury Theological Seminary  
Th.M., Princeton Theological Seminary  
D.Min., Drew University

### **Lindsey, John L.**

BA, Vennard College  
MAR, Asbury Theological Seminary  
Th.M., Duke Divinity School  
Ed.D., UNC-Greensboro

### **Lindsey, Leroy E.**

BME, Drake University  
MAR, Wesley Biblical Seminary  
MA, Western Kentucky University  
Ph.D., Drew University

### **Long, David**

BS, Murray State University  
JD, University of Kentucky  
M.Div., Asbury Theological Seminary  
D.Min., Asbury Theological Seminary

### **Massie, Marc**

BS, Mississippi State University  
M.Div., Wesley Biblical Seminary  
Diploma, Naval War College  
Ed.D., Northcentral University

### **Phillips, III, John H.**

BA, UNC-Charlotte  
M.Div., Wesley Biblical Seminary

### **Rains, Mark A.**

BA, Asbury University  
M.Div., Asbury Theological Seminary  
CPE/Bioethics, Hershey Medical Center  
Ph.D., Newburgh Theological Seminary

### **Ury, Diane N.**

BA, Asbury University  
MA, Wesley Biblical Seminary

### **White, C.D.**

BS, East Carolina University

### **Withrow, Aaron P.**

BA., Asbury University  
M.Div., Wesley Biblical Seminary  
D.Min., (cand), Gordon-Conwell  
Theological Seminary

## **GENERAL BOARD OF MINISTERIAL EDUCATION**

**Coulston, James**

General Secretary/Registrar  
PO Box 17070  
Indianapolis, IN 46217

**Dean, William**

Chair, GBME  
280 N. Tomagene Drive  
Bourbonnais, IL 60914

**Donley, Brian C.**

Dean, HSOM  
206 Cedarwood Trail  
High Point, NC 27265

**Edwards, Max**

EMC General Superintendent  
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